



Library News!

For much of 2025, our Library was looking a bit sad and neglected – books were lost, book borrowing was low and it was a generally unwelcoming environment. So in the summer term of 2025, Mrs Street and a team of incredible helpers decided to refresh the whole space. The aim was to make the Library the heart of the school again, to improve rates of book borrowing and to give our GCSE students a place to revise quietly.



We started with a total clean out and tidy up with every single book dusted, every shelf cleaned and every area hoovered (thanks to our wonderful Library Prefects!). Each area was rearranged to make the space a welcoming and pleasant environment where students feel comfortable to read or play games at breaktimes and lunchtimes. The Library now has a specific area just for Year 10 and 11 students who wish to revise.



Our new KS4 space: textbooks, revision guides, exam desks for quiet revision, revision timetables, paper – everything a student could need to succeed in their GCSEs!

Thanks to the generosity of Mrs English, we now have a sofa for students to use at breaktimes and lunchtimes! This has been placed in our brand new Book Nook from where students can borrow books from our Community Library (books that have been donated over the years to the school).



Library News (cont)

The Library is now a space used regularly by students from all years. Every breaktime and lunchtime, you will find groups of students reading, returning and replacing their reading books, revising in groups and playing Jenga (Mondays and Wednesdays are Games Days)!

In 2024-25, **306** books were borrowed between September 2024 and July 2025. In the last six weeks alone, we have had **231** books borrowed and read! 7A has performed particularly well, borrowing well over 60 books between them (and winning a celebratory tub of sweets as a reward).

Thanks must go to: Miss Mitchell (for her decorations and bunting), Mrs English (for the generous donation of the sofa), Mr Pitman (for his artistic contributions), Miss Ridgers (for creating our Library badges), Mr Hardy-Giles (for helping decorate in areas too high up for other people to reach), the English department (for all their help and support), and all the Library Prefects.

Upcoming Events:



November 2025—Remembrance Day Theme of the Month

2nd - 8th December—Scholastic Book Fair.



Readathon for charity - January 2026



Half Term Highlights at The Clere School

As we reach the end of a very busy half term, it's been wonderful to witness the positive changes taking shape across The Clere School. Over the past seven weeks, the school has continued to grow and develop in so many encouraging ways.

One of the most notable improvements has been in attendance. At the time of writing, we are at **93.1%**, just shy of our **95% target**, but significantly higher than this time last year—a fantastic achievement that reflects the commitment of our students and families.

Looking Ahead

As we move into the next half term, our major focus will be on ensuring that lessons **stretch and challenge all students academically**. We are committed to providing high-quality learning experiences that inspire curiosity, deepen understanding, and support every student to reach their full potential.

Alongside this, we will continue to **refine and improve our pastoral systems**, ensuring that every member of our school community feels supported, valued, and empowered to thrive both in and out of the classroom.

Walking around the school with visitors this half term, one thing has stood out time and again: the calm, focused atmosphere in lessons. It has been a real pleasure to see such fantastic work happening across all year groups and subjects.

Our **Open Evening** and the follow-up **Open Mornings** were also a great success. The feedback has been overwhelmingly positive, and I want to thank all the staff and students involved for doing such an amazing job showcasing what it means to be part of **The Clere Family**.

We are excited to launch **Fantastic Fridays** next half term—a new initiative to celebrate outstanding student work. Each Friday, teachers will encourage students to visit the canteen and share examples of their best work with members of the leadership team and other staff.

Any student nominated for **Fantastic Friday** will be entered into a **prize draw**, with winners announced at the end of each term. It's a brilliant opportunity to recognise excellence and celebrate the hard work and creativity of our students.

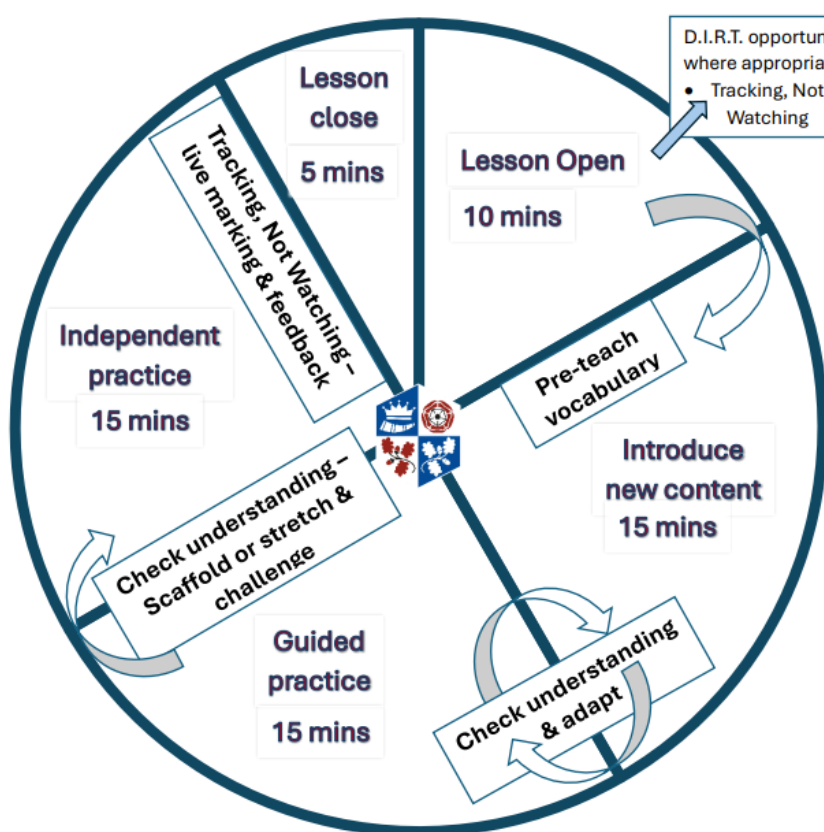
Mr Rodgers
Head of School

Teaching & Learning

This term we have been embedding T&L The Clere Way into lessons across all subjects. Students are being supported to develop good retrieval practice skills with lessons starting with a “Do Now Activity” (DNA) that aim to activate the prior knowledge required for the lesson. The framework also encourages students to become active participants within lesson, take ownership of their learning and think critically about the content being studied.

T&L The Clere Way is helping to create a consistent and purposeful learning environment where high expectations and supportive teaching will empower every student to succeed.

T&L The Clere Way



LESSON OPEN

- Greet students at the door
- Equipment out / whiteboards out – seated promptly in seating plan (as per blue folder)
- **DNA** that activates prior learning & gives opportunity for retrieval – 5-question quiz
- Register students
- Present Big Question / Learning Objective that is challenging for all learners

INTRODUCE NEW CONTENT

- Pre-teach vocabulary
- Present material in small, coherently sequenced steps
- Precise, concise explanations
- Targeted questioning (**cold calling**, planned explicitly)

CHECKING FOR UNDERSTANDING

- Check whole class understanding – hinge questions, use of mini-whiteboards, **Tracking, Not Watching**
- Move students on where appropriate
- **Right is Right**

GUIDED PRACTICE

- I do – We do – You do
- Model answers that are deconstructed
- Live modelling – using visualiser / practical models
- Modelling thinking – thinking aloud
- Producing / developing class answers
- Structured paired / group work

INDEPENDENT PRACTICE – *Silent Solo*

- Share success criteria
- Scaffold or stretch & challenge according to need (use annotations in blue folder)
- **Tracking, Not Watching**
- Live marking / feedforward

LESSON CLOSE

- **Show Call** where appropriate
- Check for understanding (whiteboards, exit tickets, hinge questions)

ADAPT NEXT LESSON ACCORDINGLY

Mrs Kirton
Assistant Head



Why Good Attendance Matters!

Regular attendance at school is essential for students to achieve their full potential. This lays the foundation for future qualifications, career opportunities, and personal development. Missing school—even occasionally—can have a lasting impact.

The Impact of Good Attendance

Students with good attendance are more likely to:

- Achieve better GCSE results: Studies show that students who attend school regularly perform significantly better in exams.
- Stay engaged and motivated: Being present helps students stay connected with their learning and peers.
- Build strong relationships and social skills: School is a key environment for developing communication and teamwork skills.
- Access support when needed: Regular attendance ensures students can access pastoral care, mental health support, and academic help.

Guidance for Parents and Carers

Supporting good attendance starts at home. Here are some practical tips:

- Establish a routine: Set regular bedtimes and morning routines to help your child arrive at school on time and ready to learn.
- Talk about school positively: Encourage your child to share what they've learned and celebrate their achievements.
- Plan appointments outside school hours: Try to schedule medical or dental appointments after school or during holidays.
- Stay informed: Keep in touch with the school and attend parent meetings to stay updated on your child's progress.
- Seek support early: If your child is struggling with attendance, speak to the our pastoral team or attendance officer for help.

Need Help?

If you are concerned about your child's attendance, contact the school's attendance team. They can offer advice, support, and work with you to find solutions.

Miss Dixon
Attendance Officer

Safeguarding

At The Clere School we take the safeguarding of our young people very seriously. Throughout this half term we have been working closely with students on developing positive relationships and effective communication.

What's coming up:

Halloween Risks & Reminders

Online Safety: Increased social media activity around Halloween can lead to exposure to harmful content or peer pressure to engage in risky behaviour.

Costumes & Identity: Masks and costumes can be used to conceal identity, which may increase risks of anti-social behaviour or peer-on-peer abuse.



Trick-or-Treating: Learners should be reminded to stay in groups, visit known households, and avoid isolated areas. Parents should supervise younger children and set clear boundaries.



Bonfire Night – 5th November:

Bonfire Night Safety

Fireworks: Students should be reminded of the dangers of fireworks and the importance of attending organised events rather than unsupervised gatherings.



Crowds & Anxiety: Large events can be overwhelming for some students, particularly those with sensory sensitivities or anxiety.

Substance Misuse: Bonfire Night can sometimes be associated with increased risk-taking behaviour, including alcohol use among older teens.





Anti Bullying/Kindness Week

Kindness/Anti Bullying Week – Theme Power for Good

[Suggestions for Parents and Carers](#)

Some activities you may wish to be involved in at home are:

Kindness Jar – as a family fill a jar with acts of kindness that are carried out within the week and then read them out as a family on Friday.

Scenarios – what would you do if? – Provided in the Parents and Carers information pack.

This above link provides information around how you can get involved in Anti Bullying week with the Anti Bullying Alliance.

We have a variety of activities planned out for the week focusing on how students can be empowered and how kind actions can make all the difference.

Below are some of the key events/dates:

Monday 10th November – Odd Socks Days – please encourage your child to wear Odd Socks.

Tuesday 11th November – Vote4Schools Student Webinar – students can volunteer to join a webinar with students from other schools to discuss matters around Bullying that have an impact on them – if you feel your child may want to be involved please ask them to speak to Miss Vaughan or pop her an email.

Thursday 13th November – Thankful Thursday – Social Media shout outs, pop Miss King a message if you would like to send a Thankful message.

Student Voice:

During November there will be a number of opportunities for your child to share their views and opinions on whole school issues, these include:

Stay Safe Survey – your child will be sent on Edulink biannual Stay Safe survey which we use to inform in school systems, processes and curriculum. We take your child's views extremely seriously so please encourage them to complete the survey by the deadline of 7th November.

Beewell Survey

Year 7 and Year 10 will be completing the annual Beewell Survey, this is undertaken along with a larger proportion of Hampshire schools. We receive discreet results but also comparative results that we use to monitor students views and put systems in place. These will be carried out in lessons from the 3rd - 21st November.

Prejudicial Language and Behaviours (PLAB) Student Working Group

As further development to our Anti-Bullying work and in response to Student Voice students are being invited to join a working group around Prejudicial Language and Behaviours to be involved in developing some of our whole school approach to PLAB. Please do discuss with your child and encourage them to sign up to the working group so their voice can be heard.

UK Parliament Week: 24 – 30 November 2025

We will focus on students rights and responsibilities using this as a springboard to set up our School Council.

Miss Vaughan
Assistant Head

How Can I Support my Child—Raising Awareness

1. Online Safety – AI & Deepfakes

As AI-generated content becomes more common, it is important for parents to help children recognise misinformation and protect their digital identity. Deepfakes—realistic but fake videos, images, or audio—can be used to mislead, bully, or exploit. Parents can support their children by discussing online safety, reviewing privacy settings, and encouraging critical thinking about what they see online.

Useful links:

- SWGfL – Synthetic Media & Deepfakes Advice for Parents: <https://swgfl.org.uk/topics/synthetic-media-deepfake/support-and-advice-for-parents-and-carers/>
- NSPCC – AI Safety Tips for Parents: <https://www.nspcc.org.uk/about-us/news-opinion/2025/artificial-intelligence-safety-tips-for-parents/>
- Brook – Protecting Young People from Deepfakes: <https://www.brook.org.uk/blog/protecting-young-people-from-deepfakes/>

3. Vaping Awareness

Vaping among young people is rising, even among those who have never smoked. While vaping may help adults quit smoking, it poses health risks to children and teens, including nicotine addiction, impaired brain development, and increased anxiety. Parents are encouraged to talk openly with their children about the risks and help them resist peer pressure.

Useful links:

- NCSCT – Young People and Stopping Vaping: <https://www.ncsct.co.uk/publications/category/young-people-stopping-vaping>
- Talk About Trust – Vaping Information Guide: <https://talkabouttrust.org/wp-content/uploads/2025/08/Information-guide-young-people-and-vaping-2025-06.pdf>
- NHS – Young People and Vaping: <https://www.nhs.uk/better-health/quit-smoking/help-others-quit/young-people-and-vaping/>

2. Online Safety – Gaming, Messaging & Social Platforms

Many young people spend time gaming or chatting online, often with people they don't know in real life. Parents can help by setting clear boundaries around screen time, encouraging open conversations about who their child interacts with online, and regularly reviewing privacy settings. It is also important to talk about respectful behaviour, reporting concerns, and recognising inappropriate content or contact.

Useful links:

- Internet Matters – Online Gaming Safety Guide: <https://www.internetmatters.org/resources/online-gaming-advice/>
- NSPCC – Keeping Children Safe Online: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>
- Childnet – Parents' Guide to Online Safety: <https://www.childnet.com/help-and-advice/parents-and-carers/>

Key Staff

We are here to support your Child.

If your child needs to talk, share a concern or ask a question? Your child can speak to: Tutor or Head of Year; Pastoral Support workers ; Class Teachers ; Reception Staff ; Learning Support Assistants ; Senior Leadership Team

safeguardme@clere.school

Complete the [Student Anti Bullying Form Report](#)

Miss Vaughan—Designated
Safeguarding Lead

Deputy Designated Safeguarding Leads



Mrs Chandler



Mrs Perry



Mrs Mackley



Miss Mitchell



Mr Wilson
Head of Year 7



Mr Woods
Head of Year 8 & 9



Mr Lawson
Head of Year 10 & 11



Mr Rodgers
Head of School

Parents/Carers

For information about support for children, young people and families in Hampshire please see: Hampshire Safeguarding Children's Partnership - [Support for Parents and Carers](#)

If you are a parent or carer, child or young person and you need support , you can phone 0300 555 1384

Learner Information

If you need Wellbeing or Mental Health support outside of school, please contact:

Young Minds – text YM to 85258, or www.youngminds.org.uk

Kooth – your online mental wellbeing community www.kooth.com

NHS Talking Therapies, Hampshire – italk.org.uk

Childline 08001111

Helping Teens Learn from Their Choices

A note from your Pastoral Support Team

As our children grow into teenagers, they start to push boundaries and make more of their own choices — which is totally normal (even if it drives us a little mad at times!).

One way we can help them grow into responsible young adults is by letting them experience **natural and logical consequences**. It sounds a bit technical, but really, it's just about helping them learn from what happens when they make certain choices — without turning everything into a battle.

So, what's the difference?

Natural consequences are what happen without us stepping in.

Example: If they forget their homework, they might get a lower mark.
If they don't wear a coat, they get wet. Simple as that.



Logical consequences are ones we put in place as adults, but they still make sense in the situation.

Example: If they keep staying up too late and are tired in school, you might implement an **earlier bedtime** and/or **reduced screen time in the evening** until they show they can manage their sleep and stay alert in school.



Why it works:

- It helps teens take ownership of their actions.
- It keeps us (mostly!) out of power struggles.
- It builds trust and respect — we're guiding them, not controlling them.

It opens the door for more positive conversations, instead of constant telling-off.

A few quick tips:

- ✓ Keep it calm and consistent
- ✓ Link the consequence to the behaviour
- ✓ Avoid lectures — a short, honest chat goes a long way
- ✓ Let them know mistakes are okay — it's how we all learn!

We know parenting teens isn't always easy — you're definitely not alone. If you ever want to chat or need support, our door is always open.

Year 9 History Homework Project

This term Year 9 have been studying World War One and their homework project was to make a model of a trench from their choice of materials. Mrs Allnutt was blown away by the quality of the trenches and a selection of models are currently on display in Reception.



Black History Month

Some of our talented Year 11 History students led assemblies to mark Black History Month. The assemblies focussed on the theme “Black History is our History” and celebrated black presence, contribution and achievement in Britain from the Ice Age up to the present day.



Mrs Allnutt
Head of History

Sports News

 Sports Clubs					
Week 1 & Week 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCH TIME	Girls Football (All Years) Miss King	House Competitions (All Years)	Fixture Meetings with Captains (All Years) Mr Wilson and Miss King	Basketball (All Years) Mr Wilson	GCSE Drop In Miss King
AFTER SCHOOL (3:10-4:10PM)	Meetings	Netball Club (All Years) Miss King Football Club (All Years) Mr Wilson	Fixtures (All Years) Miss King & Mr Wilson	Badminton Club Miss King & Mr Wilson GCSE PE Revision (Target Groups Invite Only) Miss King	No clubs

Sports Club Timetable—September-December



Location: Sports Hall, Gym, outdoor courts and outdoor fields



How to Join: Students just need to turn up with their PE kit and be registered for the club of their choice. If a student is attending a lunch time club they do not need to bring full PE kit just a pair of trainers.

We hope your child will take advantage of these exciting opportunities.

If you have any questions or need further information, please do not hesitate to contact Miss King on EduLink or c.king@clere.school



Netball Club Sees Record Numbers – A Fantastic Display of Enthusiasm from Our Girls

The Clere School's Netball Club is thriving, with an incredible number of girls attending each week. The enthusiasm and commitment shown by our students is truly inspiring, with girls from across year groups turning up in impressive numbers to train, play, and support one another.

This really highlights the strength of our school community.

A reminder that Year 9, Year 10 and Year 11 Team matches are before Christmas and Year 7 and Year 8 start after Christmas.

Well done!

Sports News

Teamwork Shines in Year 10 Netball Squad Ahead of Upcoming Netball Tour Trip

The Year 10 Netball team are demonstrating outstanding teamwork as they prepare for their upcoming netball trip. With each training session, the players are growing stronger not just in skill, but in unity supporting one another, communicating effectively on the court, and showing real commitment to their development as a team.

The team have been praised on their positive attitude, noting how well they collaborate during drills and matches. This strong team spirit is expected to serve them well on their trip, where they will have the opportunity to further bond and showcase their progress.

It is inspiring to see the students not only improving their game but also building lasting friendships and learning the value of teamwork.

Well done girls 🏐



Year 8 Boys Kick Off the Season with Style

The Year 8 boys' Football team has made a fantastic start to the season, showing real promise and determination on the pitch.

Mr Wilson has praised the boys for their commitment, energy, and sportsmanship within their match play. Callum Webb has been chosen as captain and has led the team as a role model.

We wish the boys every success with the rest of the season.



Football Fixtures

Please look out for emails from Mr Wilson regarding football fixtures as we have a lot of fixtures coming up after Half Term for all Year Groups.

Sports News



Year 9 Netball Team Aiming High Again

The Year 9 Netball team had a fantastic season last year, finishing 2nd in the 1st division of the league. This was a brilliant achievement that reflected their dedication and teamwork. This year, they are determined to match or even surpass that success. Training is already underway, with the team showing great commitment and energy. We are excited to see how the season unfolds and wish them the very best!

Also a well done to Sasha Kalam who is attending Netball Club and Matches to learn how to umpire.

Year 11 Netball Team: Final Season Goals

As they enter their final season at The Clere School, the Year 11 Netball team are aiming to finish on a high. With hopes of bringing home a medal, the team is drawing on everything they learned during last year's netball tour.

Their determination and experience make them a strong contender, and we are all behind them as they push for a memorable finish to their school netball journey.

Good Luck girls.



Sports News



🏆 District Champions 🏆

We are incredibly excited to announce that we are District Football Winners.

A huge congratulations to our Year 9 Girls Football Team for being crowned District Winners at the tournament held at Testbourne School! Not only did they bring home the trophy, but they also had the largest turnout of players. This is a true show of teamwork and dedication. We entered two teams into the tournament and the other team also came 4th 🥉.

We could not be prouder of this incredible group of girls. We hope they inspire the next generation of players.

Well done girls 🥰



Miss King
Head of PE



Year 7 make Excellent Start to their Secondary School Journey

As we close the first half term, it is a real pleasure to reflect on the exceptional start our Year 7 students have made to life at The Clere School. Over the past seven weeks, they have not only settled in - they have flourished.

From day one, Year 7 have consistently demonstrated our core values of integrity, community, and respect. Whether it is the way they support one another in lessons, greet staff around school, or take pride in their uniform and conduct, they have shown maturity well beyond their years.

Their commitment to learning is reflected in a phenomenal attendance rate of 97%, and they have collectively earned 5,032 achievement points - the highest of any year group in the school. This speaks volumes about their attitude, effort, and engagement. A special shout-out goes to Georgia Baker, who has already earned an impressive 152 achievement points this term—a fantastic achievement that sets the tone for others to follow.

One of the standout moments this half term was our Open Evening and Morning, where Year 7 students stepped up as tour guides just two weeks into their Clere journey. Their confidence, warmth, and enthusiasm left a lasting impression on prospective families - many of whom commented on how articulate and welcoming our guides were.

The evening was made even more special by two powerful speeches from Georgia Baker and Montgomery Green, who spoke candidly about their transition to secondary school. Standing in front of a packed hall of parents and students, they shared their experiences with honesty and courage.

It was also a pleasure to welcome families to our Settling In Evening this half term. The event gave parents and carers the chance to meet with teachers, hear about the fantastic work Year 7 have already produced, and celebrate the progress made in such a short time. It was heartening to see students take pride in introducing their families to staff - a real reflection of the relationships they're building and the confidence they are developing. The evening was a great success, and we look forward to showcasing even more of Year 7s achievements as the year continues.

Unfortunately, our eagerly anticipated trip to Ufton Court had to be postponed due to a power outage at school, which left us without transportation. While this was a disappointment, we are working hard to reschedule the trip later this term and will share updated details as soon as possible.

To celebrate their brilliant behaviour, attendance, and overall contribution to school life, we ended the half term with a Halloween-themed film afternoon - a well-earned reward and a lovely way to round off a successful first chapter.

Beyond the classroom, it has been fantastic to see so many Year 7 students getting involved in extra-curricular clubs - from sports and drama to art and science. Their willingness to try new things, meet new people, and contribute to the wider Clere community has been a real highlight.

Of course, the transition to secondary school comes with its challenges - new routines, new subjects, new friendships - but Year 7 have met these with resilience, positivity, and a strong sense of self.

We are incredibly proud of everything they have achieved so far and excited to see what the rest of the term brings.

Mr Wilson
Head of Year 7

News from Drama

Year 7 in Drama have been working on using tableaux to communicate stories to an audience. They have been working on facial expressions, body language and levels. Some excellent work has been created and developed in their first term at The Clere.



Year 9 have been beginning to prepare for their first assessment - acting out an extract from the play DNA by Dennis Kelly. Some excellent preparation work has been seen this week with

some groups able to learn their lines as well as all the movements, facial expressions and gestures.



Mr Lawson
Head of Drama
& Year 10 & 11

News from Design Technology

This half term has seen a strong and enthusiastic start across all year groups in the Design & Technology department. Our newest recruits in Year 7 have settled in well, gaining an understanding of the range of materials they will be working with throughout their time at The Clere. They have begun designing their lamps and have enjoyed using CAD/CAM technology to produce personalised keyrings.



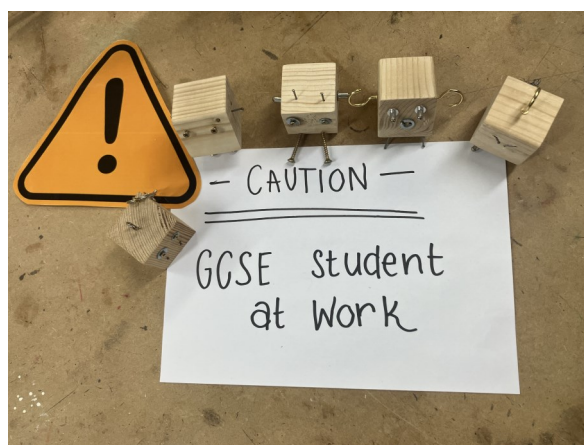
Year 8 students have been conducting detailed research around the school in preparation for their 'Clere School Monopoly' board game project, and are now moving into the making phase.



Year 9 students have split their focus, with half the cohort researching and designing IKEA-style storage units, while the others have been exploring textiles by creating their own felt supermarkets.

Year 10 have made an excellent start to their GCSE studies, developing a deeper understanding of material properties and specialist tools through practical projects including photo frames, key chains, and wrapped wire necklaces.

Meanwhile, Year 11 students are making impressive progress with their NEA coursework, currently working through Section B with dedication and thorough research. We are proud of the creativity and commitment shown by all students and look forward to seeing their projects evolve further.



and Cooking Up in Food Technology

Our students have made an excellent start to the year across all year groups in Hospitality and Catering. Year 7 pupils have been introduced to the kitchen environment, learning essential safety procedures, knife skills, and various methods of oven use. They have enjoyed preparing dishes such as couscous, pizza and fruit crumble.



Year 8 students have built on these foundations by exploring the importance of nutrition while developing their practical skills through recipes like casseroles and flapjacks.

In Year 9, the focus has shifted to understanding the risks of cross-contamination and food-related illness, with students tackling more complex techniques to produce bread, casseroles, and marble cake.

Our Year 10 cohort has made a strong start to their Level 1/2 course, gaining insight into the provisions of the hospitality and catering industry while enhancing their practical abilities with dishes such as crumble muffins, fajitas, and jam tarts.

Meanwhile, Year 11 students have begun their Non-Exam Assessment (NEA), where they are responding to a set brief by planning and preparing suitable dishes. While we cannot reveal too much at this stage, we are incredibly proud of their progress and look forward to seeing their ideas come to life.



Miss Ridgers
Head of DT

News from MFL Department

Year 7 have all made a fantastic start in French, mastering questions and answers as well as some of the basics (greetings, name, age, birthday, dates and numbers).

Year 7 Comments

- I used to be scared about doing French but it has actually been fun.
- French is a really fun lesson and enjoyable for me.
- At first, I really wanted to do Spanish but since doing French I have learnt a lot and have had fun with my teacher and my peers.
- Making the switch from Spanish to French was a bit tricky but I am really enjoying it.
- I am really enjoying French and I learn lots.



Year 8 have built upon their skills from Year 7 saying what they are wearing in different weathers and have started to use 3 tenses in their work.

Year 9 learnt about films and music artists from Spanish and French speaking countries and are enjoying listening to their new play list.

Year 10 have made a good start to their GCSE journey and are working hard, developing all skills needed for their exams. A lot to take in but they are coping well ! Well done Year 10!

Year 11 are getting ready for their mocks and have focussed on building on from previous topics. In Spanish, students completed a research topic about Spanish speaking culture and one student reported that " sharing our findings with others has improved our appreciation of culture and our Spanish skills". In French, students are in the process of mastering 6 tenses – hard work but they reported that this is really helping their written skills.



Mrs HUTcheson

Head of MFL

News from the Music Department

The Music Department is thrilled with the launch of our new Junior Band this term, open to all budding musicians in Years 7-10. Rehearsals take place every Wednesday after school, offering a fun and supportive space to develop ensemble skills. So far this year our band have rehearsed an eclectic mix of songs including: "Seven Nation Army", "Funky Town", "With a Little Help from my Friends" and we've just started our Christmas repertoire.

Students of all year groups are warmly invited to join our Junior Band (all instruments and all levels welcome) and/or our school choir rehearsals (every Wednesday lunch time).

Looking ahead, auditions for our festive Christmas celebrations will be held after half term in preparation for our "Evening of Festive Celebrations" on Wednesday 17th December 2025 at the Church of the Ascension in Burghclere from 6pm. Get ready to showcase your talent and spread some seasonal cheer!



Instrumental (solo or ensemble), vocals and dancers can audition in the Music Room every Monday and Friday throughout November.

Save the date: Wednesday 17th December, 6pm *Evening of Festive Celebrations*

Mrs Kirton

Head of Music/Assistant Head

Wanted - Sweet Tubs / Containers

The Food department will be very grateful for any empty sweet tubs, plastic containers or biscuit tins.

They will be used for those children who forget to bring a container to take their cooking home with



Back at The Clere—A Warm Welcome and an Exciting Term Ahead



Mr Woods
Head of Year 8 & 9

It's wonderful to be back at The Clere after six years away, during which I had the opportunity to work in various roles—including with an exam board. Returning to this school feels like coming home. It's still the friendly, welcoming place I remember, and I'm thrilled to be part of the community once again.

This term, I've taken on the role of Head of Year 8 and Year 9, and I'm enjoying getting to know so many new faces. Learning names is a challenge I'm embracing with enthusiasm, and I'm already seeing the energy and potential in both year groups.

I'm lucky to be supported by a fantastic team of tutors who work hard every day to support your children. If you ever have any concerns or questions, please do not hesitate to reach out to them—they're here to help and always happy to hear from you.

As we head into what's often called the "darkest" half term, it's more important than ever to make sure students are getting enough sleep and rest. A good night's sleep sets them up for a full day of learning and helps them stay focused and positive.

Attendance is another key factor in student success. Every day in school counts and being present consistently has the biggest impact on progress. Thank you for your continued support in ensuring your child is here and ready to learn each day.

Looking ahead, the run-up to the Christmas break is packed with exciting events. We have a trip to the pantomime (oh yes, we will!), and plenty of festive fun to keep spirits high as the days get shorter.

Thank you again for your support and for helping us make this a great start to the year. Enjoy Halloween, have a restful half term, and I look forward to seeing everyone back soon, ready for the next chapter.



Dates for your Diary

Autumn Term

Monday 27—Friday 31 - Half Term

November

Monday 10 - Kindness Week

Thursday 20 - Year 12 Presentation Evening

Friday 21 November —Friday 05 December - Year 11 Mock Examinations

December

Thursday 04 - Parent Forum

Thursday 11 - Year 9 Parent Consultation Evening—15.30—18.00

Monday 15 - KS4 Ice Skating Trip—tbc

Tuesday 16 - KS3 Pantomime Trip—tbc

Thursday 18 - Christmas Celebration 18.00—19.00

Friday 19 - Christmas Jumper Morning

- School Finishes at 12.35

Monday 22 - 02 January - Christmas Holiday

Spring Term

January

Monday 05 - School Closure—Inset Day

Thursday 15 - Year 11 Parent Consultation Evening—15.30—18.30

Wednesday 21 - Primary Athletics Event (13.00—15.00)

Wednesday 28 - Year 9 Options Evening—18.00—20.00

February

Thursday 5 - Parent Forum

Thursday 12 - Year 8 Parent Consultation Evening—15.30—18.30

Monday 16 - Friday 22 - Half Term

March

Wednesday 25 - Parent Forum—18.00—19.00

Friday 27 - School closes at 15.10

Monday 30 - Friday 11 - Easter Holiday



For the latest news and information, please follow The Clere School @TheClereSchool on Facebook.



The Clere Friends -

Looking for New Volunteers to join the team

Dear Parents and Carers,

The Clere Friends our school's Parent Teacher Association are looking for new volunteers to join the team.

We're a small charity run by parents, raising funds and organising events that make a big difference for our students. From school discos and raffles to helping fund new equipment and enrichment activities, everything we do depends on volunteers like you.

We're currently looking for people to help with roles such as:

- **Chair / Co-Chair**
- **Secretary**
- **Treasurer**
- **Event Helpers and Organisers**
- **Communications & Social Media Support**
- Or simply being a pair of extra hands when needed!

No experience is necessary — just enthusiasm and a bit of time to spare. Whether you can help regularly or occasionally, we'd love to hear from you.

If you are interested, please email us at theclerefriends@outlook.com or leave your details with the school office.

Let's make this a great year together for The Clere School community.

Kind regards,
The Clere Friends (PTA Committee)



School Age Immunisation Service



Get protected against flu



FLU: 5 REASONS TO GET PROTECTED AGAINST FLU

1. Protect your child - The vaccine will help protect your child against flu and serious complications such as bronchitis and pneumonia.
2. Protect you, your family and friends - Having the vaccine will help protect more vulnerable friends and family.
3. No injection needed - The nasal spray is painless and easy to have.
4. It's better than having flu - The nasal spray helps protect against flu and has been given to millions worldwide
5. Avoid costs - If your child gets flu, you may have to take time off work or arrange alternative childcare



COMING SOON



The Immunisation team
will be coming to

to administer the flu nasal spray
to the students on:

21st November 2025



Scan the QR code to complete
a flu consent form
(even if you wish to opt out)



School Code

SH116430

For more information, visit our website:
www.healthforkids.co.uk/hampshire/annual-nasal-flu-vaccination-programme/