



Message from Mr Rodgers

Christmas gives us the opportunity to reflect and as we come to the end of a very busy term, I have spent some time reflecting on how much we have accomplished as a school. Year 11 have completed their mock exams, and I have to say I could not be prouder of their attitude towards them, and I look forward to some fantastic results in the summer.

Year 7 had an amazing trip to Ufton Court, a group of students visited Parliament, a brilliant Year 12 Awards Evening, kindness week, fixtures galore and a lovely Christmas lunch!

We have continued to build on our Ofsted visit, and we are making rapid progress.

Attendance continues to improve, and I thank all parents and carers for the continued support in helping us improve. Our aim next half term is to hit 95% attendance, if you require any support please speak to your child's Head of Year.

Over this term we have worked hard to appoint some excellent teaching staff some of which join us in January others a little later.

Mr Johnson leaves us in Science, and I want to wish him the best of luck in his future endeavours.

I would like to take this opportunity to thank you all for your continued support and wish everyone a very Happy Christmas.



In Memory of Adam Butler

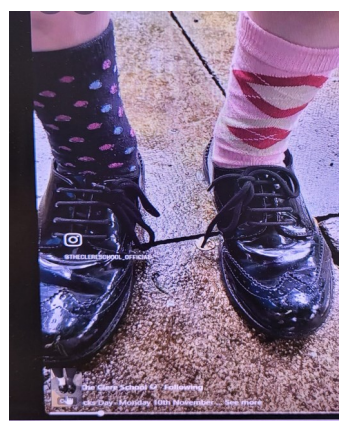
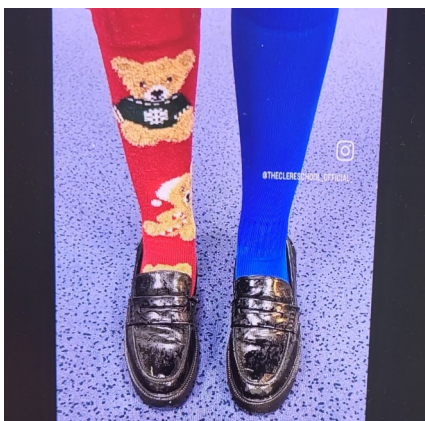


The plaque on the tree originally planted at the school in memory of Adam Butler, a former pupil, who sadly lost his life in 1990, has gone missing. A new plaque was commissioned and moved to our sensory garden, to ensure Adam's memory continues to be remembered. Mrs Hall, a parent and former classmate of Adam's, attended the ceremony where she recalled her memories of him.

Odd Socks Day—10th November 2025

Odd Sock Day is an annual event that marks the beginning of Anti-Bullying Week and is held on the first day of the week. Staff and students at The Clere School took part in this fun and simple way for people of all ages to celebrate individuality and raise awareness of bullying by simply wearing odd socks.

The day encouraged everyone to accept and celebrate what makes them unique, and to start conversations about kindness and inclusion.



The Clere School Remember

On Sunday, 9th November, The Clere School proudly took part in Remembrance Services to honour those who served in times of conflict. Representatives from the school attended ceremonies in Basingstoke, Burghclere, Kingsclere and Newbury, demonstrating respect and gratitude for the freedoms we enjoy today.

It was truly heartwarming to see our students taking part in the parades.



Remembrance Assembly – 11th November 2025

Miss Campbell delivered a poignant and courageous account of her service in Afghanistan as a reserve soldier on a humanitarian mission. During her deployment, her unit came under fire, resulting in the tragic loss of her friend. Her willingness to share this deeply personal experience left the entire school profoundly moved and inspired.



The soldier and poppy display in our Reception area was created as a way for us, as a school, to pause and remember together. It gave students and staff the chance to reflect on the sacrifices made by others and to show our respect in a simple but powerful way.

Everyone played a part, which really captured our values of **Community, Integrity and Respect**. The soldier represents those who served, and the poppies remind us why remembering still matters today. This is a new tradition we hope to carry forward as part of The Clere journey, bringing our school community together each year to remember, reflect and stand together.

Year 10 Shine at Portcullis House

Youth Policy Discussions

During Parliament week, a group of Year 10 students had the exciting opportunity to visit Portcullis House, where they took part in a thought-provoking discussion on the question: “Should schools help prepare young people for Votes at 16?” The session was led by Shout Out UK’s Youth Policy Development Group, who specialise in helping young people engage with politics and public life.

The visit began with students meeting a range of parliamentarians and education leaders, including Baroness Smith of Llanfaes. Our students listened attentively to different perspectives and then confidently stepped forward with their own ideas. They asked thoughtful, challenging questions and contributed meaningfully to the discussion, demonstrating maturity and confidence in expressing their views.



Mrs Chandler, who accompanied the group, expressed immense pride in their enthusiasm and composure throughout the session. Staff from visiting schools, as well as the Shout Out UK education lead, also praised our students for their engagement, insight, and impressive communication skills.

The experience offered a valuable glimpse into how young people can take an active role in shaping policy and participating in democratic conversations.

We are exceptionally proud of the way our Year 10 representatives showcased the curiosity, confidence, and respect that define our school community.

Class of 2025 Celebrate GCSE Examination Success

The Clere School celebrated last year's GCSE examination successes at its annual
Presentation Evening on Thursday 20th November.

We were delighted to welcome students from the Class of 2025 back to school to receive their GCSE Examination Certificates on Thursday 20th November 2025. During the evening, cups and trophies were awarded for outstanding attitude, commitment and progress in individual subject areas. There were also a number of special awards.

The evening was an opportunity to celebrate results and reflect on achievements both individually and as a school.



Special Awards

Head Prefects Award

Taking the role of most senior pupils in the school

Eleanor Cheung
Isaac Hart
Kerryann Knox
Charlie Waite

The Duncan Masson Trophy

Contribution to extra curricular music activities

Eleanor Cheung

The Design Award

Showing a high level of creative flair

Peter Lilleystone

The Sporting Excellence Award

Achieving the highest standard in your chosen sport

Holly Kitson

The Award for Sportsmanship

Outstanding attitude and commitment in sport

Esme Swadling

The Karen Jones Cup

Extra effort & commitment

Ailani-Mai Tyrell

The Service Cup

Contributing greatly to the life of the school

Kerryann Knox

The Community Cup

Contributing fully to the wider community of the school

Isaac Hart

The Progress Cup

Making good academic progress

Isaac Hart

The Award for Academic Excellence

The student who achieved the best academic success

Eleanor Cheung

The Governor's Cup

For excellent academic endeavour

Evelina Siroit

Subject Awards for Academic Achievement

English	Florence Kemp
Mathematics	Florence Waite
Science	Florence Kemp
Art	Josephine Schofield
Computing	Rachel Grimbly
Design Technology	Rachel Grimbly
Drama	Maisy Layland
Geography	Evelina Siroit
History	Lucy Blatchford
Hospitality & Catering	Lucy Blatchford
MFL—Spanish	Eleanor Cheung
Media Studies	Eleanor Cheung
Music	Peter Lilleystone
Physical Education	George Richards
Sociology	Holly Kitson

Readathon

In January we begin our annual **Readathon** to raise money for Read for Good. Read for Good is a charity that supports children in hospital or hospice who can't read to themselves. The charity provides books to these poorly children and readers as well! Volunteers go into the Children's Wards and read to the children, allowing them a respite from their treatment. This is an amazing charity and we are proud to support it every year.

A huge thank-you once again to our wonderful Library Prefects who have helped keep the Library neat and tidy throughout Autumn Term



It would be lovely if as many students as possible could join in and help out raising money for an incredible charity.

Christmas Dinner—Wednesday 10th December

On 10th December, over 130 students and staff enjoyed a traditional Christmas dinner complete with crackers. The kitchen team, joined by Mr Rodgers, Mrs Brockbank and Mrs Hill did an excellent job serving the meal.

A heartfelt thank you goes to everyone who helped make the celebration so special. Wishing everyone a very Merry Christmas and a Happy New Year.



A Festive Evening at the Church of Ascension

This year's Christmas Celebration at our local church, the Church of the Ascension, was a wonderful showcase of the talent and creativity within our school community. Families, friends and staff gathered for an evening filled with festive music, expressive dance and thoughtful drama, all contributing to a joyful start to the holiday season.



A particular highlight was the debut performance of our brand new Junior Band. Taking to the stage for the very first time, they closed the celebration with an energetic rendition of Slade's *Merry Christmas Everybody*, leaving the audience smiling, clapping and very much in the festive spirit.

The event was a true celebration of teamwork, dedication and the power of the arts to bring people together. We are incredibly proud of all the students who took part and look forward to many more memorable performances in the future.

The programme featured a rich variety of performances, including confident solos, beautifully blended instrumental duets and a vibrant vocal ensemble. Each act brought its own sparkle to the evening, highlighting the hard work students have put into developing their performance skills this term.



Teaching & Learning

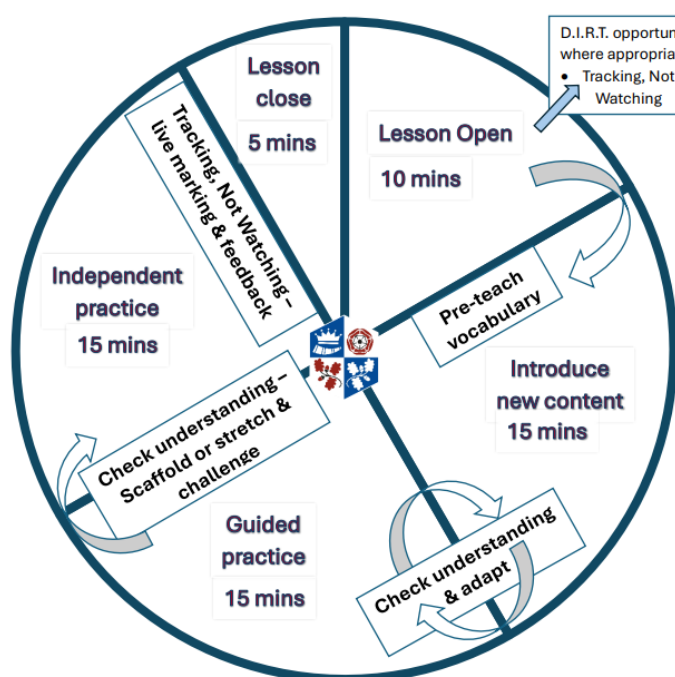
This term, staff have continued to embed our Teaching & Learning framework, *The Clere Way*, across all subjects. As this approach becomes firmly established, students are benefitting from a more consistent learning experience, with clear routines and expectations that help them feel confident, focused and ready to learn.

A key feature of *The Clere Way* is the 5-question 'Do It Now' activity that begins every lesson. These short tasks support students to settle quickly, revisit prior knowledge and prepare for the new learning ahead. Most subjects use mini-whiteboards for this starter, so it is essential that students arrive equipped with the correct materials to make the most of this valuable learning time.

Beyond the opening routine, *The Clere Way* is designed to maximise every minute of lesson time. Teachers use guided practice ("I do, We do") to model new concepts clearly, giving students the chance to practise skills with support before moving on to independent tasks ("You do"). This gradual approach supports students to build confidence, develop resilience and become increasingly independent in their learning.

As the framework continues to shape classroom practice, we are already seeing students engage more purposefully and take greater ownership of their progress. Thank you for your ongoing support in ensuring your child comes prepared and ready to learn – it makes a real difference to the quality of their classroom experience.

T&L The Clere Way



LESSON OPEN

- Greet students at the door
- Equipment out / whiteboards out – seated promptly in seating plan (as per blue folder)
- DNA** that activates prior learning & gives opportunity for retrieval – 5-question quiz
- Register students
- Present Big Question / Learning Objective that is challenging for all learners

INTRODUCE NEW CONTENT

- Pre-teach vocabulary
- Present material in small, coherently sequenced steps
- Precise, concise explanations
- Targeted questioning (**cold calling**, planned explicitly)

CHECKING FOR UNDERSTANDING

- Check whole class understanding – hinge questions, use of mini-whiteboards, **Tracking, Not Watching**
- Move students on where appropriate
- Right is Right**

GUIDED PRACTICE

- I do – We do – You do
- Model answers that are deconstructed
- Live modelling – using visualiser / practical models
- Modelling thinking – thinking aloud
- Producing / developing class answers
- Structured paired / group work

INDEPENDENT PRACTICE – *Silent Solo*

- Share success criteria
- Scaffold or stretch & challenge according to need (use annotations in blue folder)
- Tracking, Not Watching**
- Live marking / feedforward

LESSON CLOSE

- Show Call** where appropriate
- Check for understanding (whiteboards, exit tickets, hinge questions)

ADAPT NEXT LESSON ACCORDINGLY

Mrs S Kirton
Assistant Head



Key Safeguarding Staff

We are here to support your Child.

If your child needs to talk, share a concern or ask a question? Your child can speak to: Tutor or Head of Year; Pastoral Support workers ; Class Teachers ; Reception Staff ; Learning Support Assistants ; Senior Leadership Team

safeguardme@clere.school

Complete the [Student Anti Bullying Form Report](#)

Miss Vaughan—Designated Safeguarding Lead



Deputy Designated Safeguarding Leads



Mrs Chandler



Mrs Perry



Mrs Mackley



Miss Mitchell



Mr Wilson
Head of Year 7



Mr Woods
Head of Year 8 & 9



Mr Lawson
Head of Year 10 & 11



Mr Rodgers
Head of School

The Importance of Good Attendance in School

Regular school attendance is vital for every child's education and future success. The Department for Education (DfE) emphasises that children who attend school consistently achieve better academic outcomes, develop strong social skills and build resilience for later life. Missing school can lead to gaps in learning, making it harder for children to keep up with their peers.

Parents and carers play a crucial role in ensuring their child attends school every day. Good attendance helps children:

- **Reach their full potential** academically.
- **Build friendships** and social confidence.
- **Develop routines** that prepare them for adulthood.

Even a few days of absence can have a significant impact on progress, for example, missing just 10 days of school can mean losing over 5% of learning time in a year.

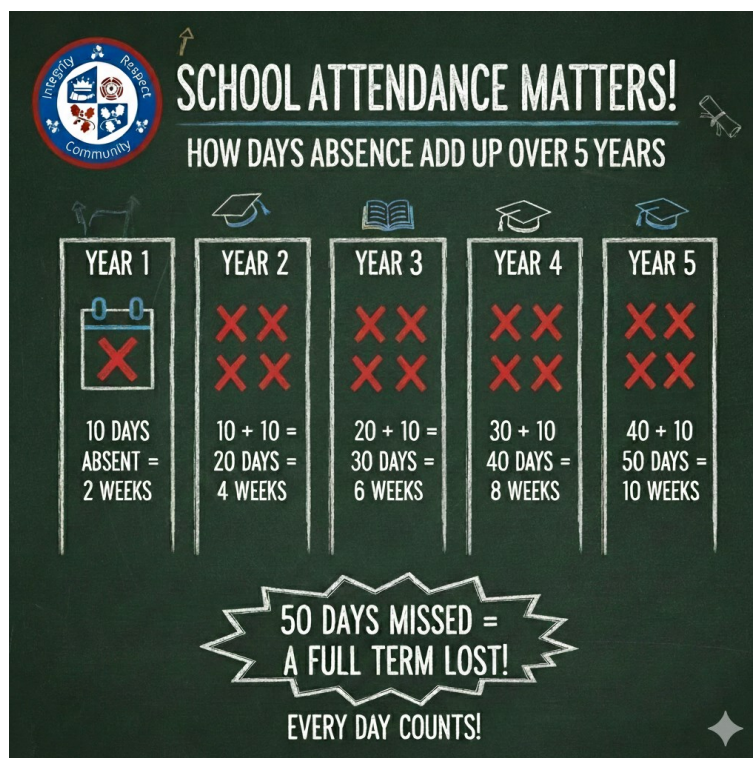
When Should You NOT Send Your Child to School?

While good attendance is essential, there are times when keeping your child at home is the right decision. According to DfE guidance, child should **not attend school if they have:**

- **A high temperature** and are unwell.
- **Vomiting or diarrhoea**

Remember: Good attendance is a shared responsibility. By working together, we can ensure every child has the best chance to succeed.

Miss A Dixon
Attendance Officer



Keeping Safe and Caring for Each Other This Christmas

As the festive season approaches, excitement builds for family gatherings, celebrations and well-deserved rest. But alongside the joy, Christmas can bring challenges—whether it's staying safe on the roads, avoiding online scams or coping with feelings of loneliness. At The Clere School, we want every family to enjoy a happy and safe holiday, so here are some important reminders and sources of support.



Road and Fire Safety

December evenings are darker, and roads can be busier. Plan journeys carefully and make sure everyone is visible when walking or cycling. Sadly, traffic accidents rise by over 3% in December. At home, check fairy lights and decorations, and never leave candles unattended—house fires are 50% more likely at Christmas.



Looking After Wellbeing

While Christmas is joyful for many, it can also feel overwhelming or lonely. Nationally, 80% of people say their mental health worsens over the festive period, and 74% feel lonelier—even with family around. If you or your child need someone to talk to, help is available.

Where to Get Help in Hampshire and Basingstoke

- Emergency Services: Dial 999 for urgent help.
- Samaritans: Call 116 123 for confidential emotional support, 24/7.
- Childline: Children and young people can call 0800 1111 any time.
- Hampshire Children's Services: Worried about a child? Call 0300 555 1384.
- Stop Domestic Abuse: For advice and refuge, call 03300 165 112 or email advice@stopdomesticabuse.uk.
- The Camrose Centre: Support for rough sleepers and vulnerable adults, call 01256 320 877.

Basingstoke Foodbank: Emergency food parcels, call 07722 673645.

Thinking of Others

Christmas is a time for kindness. Simple acts—checking on a neighbour, donating to a local charity or volunteering—can make a huge difference. Together, we can ensure that everyone feels cared for this festive season.



From all of us at The Clere School: Stay safe, be kind, and have a wonderful Christmas!

Pastoral Support during the Festive Season

As the festive season approaches, our school community is excited to celebrate together with activities, events and a shared sense of joy. However, we understand that this time of year can also bring challenges for some students and families. If you or your family have concerns, please reach out.



Practical Help for Families

We know the festive period can take its toll. To ease the pressure, the school can provide food-bank vouchers for families in need. If you would like this support, please contact

pastoral@clere.school

For Our Students

Your wellbeing is at the heart of everything we do. If you're finding this time difficult, emotionally, socially or in any other way, please speak to a trusted adult in school.

Our message is simple: "You can talk with someone about anything even if it feels awful or small".



Positive News!

Working closely with the Education Business Partnership (EBP), Mrs Perry successfully set up work experience for a small group of Year 10/11 students. Students have had the opportunity to work in a variety of different roles. They are part way through the programme, and it has been a huge success with many businesses praising our student's hard work.

And finally...

We would like to say a huge thank you to the charities who have helped us this term.

- Sals Shoes donated over 25 pairs of brand-new shoes, some of which we have already distributed to students who need them.
- Spotlight UK donated 30 Christmas presents to our school and we were able to distribute them to our students.

Merry Christmas from Mrs Chandler, Mrs Perry and Mrs Mackley.

We look forward to seeing you in January

Library News

The reinvigoration of the Library continues apace. In November we celebrated Remembrance Day with displays of books about life in the trenches, poetry by Wilfred Owen, and real letters from soldiers to their families.



In December, we ran a Book Fair by Scholastic to raise money for new books in the school Library. In total we sold over £370 of books (and pointy fingers!), raising over £90 to purchase new books. A suggestion box will be in the Library from 6th January so that students can have their say about which books we should buy. A huge **thank you** to every child and adult who bought books – your support is greatly appreciated.

In the last week of term, a Christmas Elf on the (Book) Shelf visited the Library. Mrs Street, Miss Mitchell and Miss Ridgers have spent many an hour wrapping some books for students who said they would like a new book (or who have been nominated by their form tutor). Hopefully this brightens Christmases across the county!



Mrs K Street
Curriculum Lead for English / Library

Year 7 History—Castle Model Project

Year 7 have worked incredibly hard on their castle model project, putting in an impressive amount of effort and creativity. They used a wide range of materials — from cardboard and clay to paint, fabric, and recycled items — to bring their designs to life.

Each model shows careful thought and imagination, and together they look absolutely lovely on display in reception, where they have been admired by students, staff, and visitors alike.



Mrs K Allnutt
Head of History

New Catering Provision from January 2026

As of January 2026 our catering provider will be changing to Chartwells.

Main Meals will be reduced down to £2.75 to ensure all children have access to a fresh hot lunch.

Other products will see a slight price increase to reflect being made fresh on site on a daily basis.

The menus can be found on our website here using the following link:

[Canteen - The Clere School](#)



Sports News

<div style="text-align: center;">  <h1>Sports Clubs</h1> </div>					
Week 1 & Week 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCH TIME	Girls Football (All Years) Miss King	House Competitions (All Years)	Fixture Meetings with Captains (All Years) Mr Wilson and Miss King	Basketball (All Years) Mr Wilson	GCSE Drop In Miss King
AFTER SCHOOL (3:10-4:10PM)	Meetings	Netball Club (All Years) Miss King Football Club (All Years) Mr Wilson	Fixtures (All Years) Miss King & Mr Wilson	Badminton Club Miss King & Mr Wilson GCSE PE Revision (Target Groups Invite Only) Miss King	No clubs

Sports Club Timetable

January—February



Location: Sports Hall, Gym, outdoor courts and outdoor fields



How to Join: Students just need to turn up with their PE kit and be registered for the club of their choice. If a student is attending a lunch time club they do not need to bring full PE kit just a pair of trainers.

We hope your child will take advantage of these exciting opportunities.

If you have any questions or need further information, please do not hesitate to contact Miss King on EduLink or c.king@clere.school



Netball Club Update

We have had an incredible turnout at Netball Club since September, creating a fantastic community spirit with students from all year groups.

We are finishing this half term with a fun Christmas Netball Dress-Up session!

Important reminders:

- Year 7 & 8 matches will start after Christmas. If your child makes the team, a full list of fixtures will be sent out.
- On Tuesday 6th January, training will be only for Year 7 & 8.

From Tuesday 13th January, all year groups are welcome back to training.

Thank you to everyone who has made this term such a success!

Look out in the next Newsletter for how the Year 10 and Year 11 Netball teams got on this season as they still have matches to play on Wednesday 17th December.

Sports News



Football Fixtures

Please look out for emails from Mr Wilson regarding Football fixtures as we have a lot of fixtures coming up after Christmas for all year groups. Fixtures need to be all played by March.

Year 9 Netball Team – End of Season Update

The Year 9 Netball season has officially come to an end, and what a fantastic season it has been! The team has delivered some incredible performances throughout, and Miss King is extremely proud of their hard work and determination.

We are eagerly waiting to find out in the next few days whether we have secured a medal – fingers crossed!

A special thank you to Freya Kalam for her outstanding leadership as team captain. Well done to everyone involved!



“Everyone deserves a gift for Christmas”

Think back to this time last year, when Miss King’s friend shared that they were collecting presents for local children as part of a charity initiative and we rose to the occasion. This year, we have gone even further!

Thanks to the incredible generosity of our students, parents, and staff, Miss King has been completely overwhelmed by the number of gifts received. A special thank you goes to two members of the PTA and a group of Year 10 students who have spent lunchtimes helping to wrap these presents.

On Wednesday 17th December, Miss King delivered **over 200 gifts** to the YMCA, who will distribute them along with food bundles on Monday 22nd December.

This amazing achievement would not have been possible without your kindness and support.

What a fantastic example of our school living out its community values, together we have truly made a difference!



Miss C King
Head of PE

Shaftsbury Theatre Performance 2025

Emily Gravenstede—Year 10

On Sunday 16th November, I travelled to London with a group of young people from Stagecoach Performing Arts, Newbury. We were there to perform alongside other Stagecoach Schools from around the country. Our piece was from the musical 'The Great Gatsby'. We arrived late morning and headed into the Shaftsbury Theatre.

First, we got to watch some of the other groups on stage block their pieces, so that they worked with the space available.

After a short lunch break, I had to get my mic fitted – I was one of six people in my school to be given a mic because I had a solo. We then got a chance to block our piece, and last-minute adjustments were made. We then sat in the balcony of the theatre and watched the dress run for the first half of the show.

Next, we had to go to our changing room and put our costumes on and do hair and make-up, before it was the dress run for the second half, and we got to experience performing on the stage for the first time. It was brilliant to hear the cheers from other Stagecoach students during our performance.

The show started at 7pm and we were able to watch the first half from the back of the theatre. I was really excited as I waited for our piece to begin, our costumes were amazing, and we had worked hard to create a brilliant performance. The experience did not disappoint. It was thrilling to dance and sing on a West End stage, with professional sound and lighting and a full audience. We didn't get back to Burghclere until about midnight, but it was very worth it!



Music Making Across the School:

From Keyboards to Rock Bands

It has been an exciting term in the Music Department, with students across the school developing their performance skills and discovering the joy of making music together.

Our Year 7 classes have been working hard on their ensemble performance of *Jingle Bells*, learning how to play the piece accurately on the keyboard while exploring the different sounds of the orchestra. Through this project, students have begun to understand how musical parts fit together, listening carefully to one another and developing the confidence to perform as a unified group. Their final performances were full of enthusiasm, teamwork, and festive spirit.



In Year 8, students have been diving into the world of Blues music. They explored the origins and characteristics of the genre, learned how the 12 bar blues works, and performed their own blues pieces using this classic structure. Alongside performing, they developed their composition and improvisation skills, experimenting with riffs, melodies, and chord patterns. This project has set them firmly on the path to becoming confident young composers.



Meanwhile, Year 9 students have been stepping into the world of rock and pop. Working in small bands, they have been preparing a live performance of *With a Little Help from My Friends* by The Beatles. This project has encouraged them to think deeply about the role each instrument plays within a band, from driving drum patterns to supportive bass lines and expressive vocals. Along the way, they have strengthened their communication and collaboration skills, learning how to rehearse effectively, solve musical challenges together, and support one another as performers.

Across all year groups, students have shown dedication, creativity, and teamwork. The Music Department is incredibly proud of their progress and looks forward to hearing even more fantastic music as the year continues.

Mrs S Kirton
Head of Music/Assistant Head

Year 7

This half term Year 7 have continued to thrive and establish themselves as a valued part of The Clere community. They are now well settled into secondary school life, and it has been wonderful to see their confidence grow as they embrace new routines and challenges.

This half term has seen impressive achievements across the year group, with a remarkable number of achievement points awarded. Having visited lessons myself, I have been able to witness first-hand the effort, determination, and positive attitudes that underpin these successes. Attendance has also been impressive, with Year 7 achieving 95% – the highest in the school – a clear reflection of their commitment and eagerness to learn. Beyond the classroom, it has been fantastic to see so many Year 7 students engaging in after-school clubs, making the most of opportunities to explore new interests and develop skills. They have also embraced the importance of reading, with more books borrowed from the library by Year 7 than any other year group in the school.

A particular highlight was our rescheduled trip to Ufton Court. The day was a great success, giving students the opportunity to enjoy themselves while engaging in a variety of team-building activities. From barrel boarding to “bridge the gap,” alongside a carousel of mini team-bonding challenges, the trip encouraged problem-solving, creativity, and collaboration. Despite the rain, students remained energetic and enthusiastic throughout, throwing themselves into every activity with determination and good humour. It was inspiring to see them work together, strengthen friendships, and build teamwork skills that will serve them well both inside and outside the classroom.



Year 7 should be proud of all they have accomplished during this half term, and we look forward to seeing them continue to flourish in the months ahead.



Mr J Wilson
Head of Year 7

Year 11 Mock Examinations - Invigilators Required

Mrs Deevey was incredibly impressed with how Year 11 conducted themselves during the recent mock exams held under formal exam conditions in the Sports Hall. The behaviour of every single individual inside the exam hall was exemplary and they were a credit to the school.

Our external invigilators all commented on how polite, respectful and well mannered Year 11 were as a year group. Well done Year 11!

Exam timetables for Summer 2026 are now visible on Edulink, these may however be subject to small changes, such as tier changes should your teachers deem it necessary.



We are looking to expand our team of friendly Exam Invigilators ahead of the Summer 2026 season. If you, or anybody you know, would be interested in a flexible, part time role, no experience necessary as full training will be given, please contact Mrs Deevey for more information (i.deevey@clere.school)

Wanted - Sweet Tubs / Containers

The Food Department will be very grateful for any empty sweet tubs, plastic containers or biscuit tins.

They will be used for those children who forget to bring a container to take their cooking home with them.





Dates for your Diary

Spring Term

January

- Monday 05 - School Closure—Inset Day
- Thursday 15 - Year 11 Parent Consultation Evening—15.30—18.30
- Wednesday 21 - Primary Athletics Event (13.00—15.00)
- Wednesday 28 - Year 9 Options Evening—18.00—20.00

February

- Thursday 12 - Year 8 Parent Consultation Evening—15.30—18.30
- Monday 16 - Friday 22 - Half Term

March

- Friday 27 - School closes at 15.10
- Monday 30 March - Friday 11 April - Easter Holiday

Summer Term

April

- Thursday 23 - Year 10 Parent Consultation Evening—15.30-18.30
- Wednesday 29 - Year 11 Exams Information Evening—18.00-19.00 (online)

May

- Monday 04 - School Closure—Bank Holiday
- Thursday 07 - Year 6 Welcome Evening
- Monday 11 - GCSEs begin
- Tuesday 19 - District Athletics
- Monday 25 —Friday 29 - Half Term

June

- Monday 08 - Year 7 Exams Week
- Thursday 25 - Year 6 Induction Day & Evening
- Tuesday 30 - District Athletics

July

- Thursday 02 - School Prom
- Wednesday 08 - Year 5 Taster Day
- Thursday 09 - Creative Arts Evening—18.00-19.30
- Monday 13—Friday 17 - Year 10 Work Experience Week
- Monday 20 - Year 10 Reward Trip
- Tuesday 21 - KS3 Reward Trip
- Wednesday 22 - School Closes for Summer Break—12.35



For the latest news and information, please follow The Clere School @TheClereSchool on Facebook.



The Clere Friends - Looking for New Volunteers to join the team

Dear Parents and Carers,

The Clere Friends our school's Parent Teacher Association are looking for new volunteers to join the team.

We're a small charity run by parents, raising funds and organising events that make a big difference for our students. From school discos and raffles to helping fund new equipment and enrichment activities, everything we do depends on volunteers like you.

We're currently looking for people to help with roles such as:

- **Chair / Co-Chair**
- **Secretary**
- **Treasurer**
- **Event Helpers and Organisers**
- **Communications & Social Media Support**
- Or simply being a pair of extra hands when needed!

No experience is necessary — just enthusiasm and a bit of time to spare. Whether you can help regularly or occasionally, we'd love to hear from you.

If you are interested, please email us at theclerefriends@outlook.com or leave your details with the school office.

Let's make this a great year together for The Clere School community.

Kind regards,
The Clere Friends (PTA Committee)