Message from Mr Rodgers

I could not be prouder of the start our students and staff have made to this academic year. In over 30 years working in education, this is without doubt one of the strongest starts to a school year that I have ever seen.

What has been particularly impressive is the way our school community has responded when faced with challenges and adversity. The resilience, determination and sense of togetherness shown by our students and staff have been remarkable. During our recent Ofsted inspection, this strength of character was evident for all to see and was recognised by inspectors throughout their visit.

At this stage, I am unable to share the details of the inspection outcome, but I can say that the Lead Inspector commented on how polite, courteous and endearing our students were. As Headteacher, there is no greater compliment than hearing external visitors speak so positively about our young people. I am genuinely looking forward to receiving the final report in the coming weeks and sharing it with you.

I would also like to take this opportunity to thank parents and carers for your continued support. The partnership between home and school is one of the key reasons why The Clere is such a special place. Your encouragement, trust and commitment to your children's education make an enormous difference, and we are truly grateful.

Finally, I would like to make a personal plea regarding attendance. Whilst attendance remains strong overall, we have seen a slight dip this term. We know that every lesson counts, and excellent attendance is one of the strongest indicators of academic success and wellbeing. Our minimum attendance target is 95%, and I ask for your support in ensuring that students attend school every day unless they are genuinely unwell.

Together, let us build on this fantastic start to the year and continue to ensure every student at The Clere School has the opportunity to thrive, succeed and achieve their very best.

Thank you for your continued support.



Mr J Rodgers

Headteacher

Year 11 Geography Trip to Hengistbury Head

Thursday 15th October 2026

Our GCSE Geographers from The Clere School recently enjoyed an exciting fieldwork visit to the stunning coastline of Hengistbury Head in Dorset, before crossing the county border into Hampshire to investigate Naish Farm Beach near Barton-on-Sea.

Despite the trip taking place in October, the weather was remarkably kind to us. In fact, some students were beginning to wonder if they had accidentally packed for a summer holiday rather than a geography field trip!

Throughout the day, students collected valuable primary data using specialised geographical equipment. They investigated the impact of coastal processes, such as erosion and transportation, and examined how different coastal management strategies help to protect both the environment and local communities. By gathering and analysing real-world data, students were able to see first-hand how the topics studied in the classroom directly relate to the landscapes around them.





The fieldwork provided an excellent opportunity for students to develop essential geographical enquiry and data-collection skills that will support their GCSE studies and future examinations.

This visit marks the first of two fieldwork experiences that our GCSE Geographers will undertake this year. Their next investigation will take them into an urban environment, where they will explore how geographical processes and human activity shape our towns and cities.

A huge well done to all students for their enthusiasm, excellent behaviour, and commitment throughout the day. We look forward to seeing the results of their investigations and to the next stage of their journey.

Ms A Podesta

Head of Geography

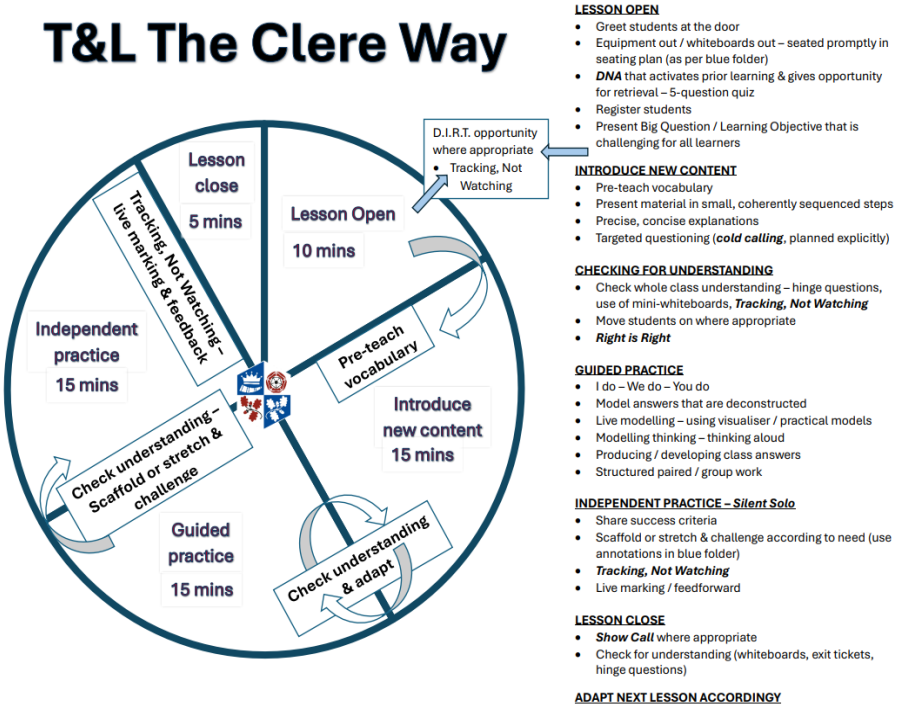
Teaching and Learning Update

The focus on learning at The Clere continues to centre on helping every student think hard, work hard and achieve their very best. A key aspect of this work has been the continued use of *The Clere Way* and of the *"I do, We do, You do"* approach. This structured model helps students develop new knowledge and skills first by seeing expert guidance from their teacher, then practising together before moving on to independent application. By gradually increasing independence, students build the confidence, resilience and learning stamina needed to succeed, particularly in preparation for assessments and examinations where sustained independent thinking is essential.

We have also placed a strong emphasis on *checking for understanding* throughout lessons. Rather than simply asking whether students understand, teachers use a range of strategies that require every student to make their thinking visible. This allows misconceptions to be identified quickly and ensure that all students remain actively engaged in the learning process.

This links closely with our focus on *adaptive practice*. By carefully monitoring students' understanding, teachers can make informed decisions about the next steps in learning. Sometimes this may mean re-visiting and re-teaching key concepts, providing additional guided practice, or offering further scaffolding to secure understanding. Equally, when students demonstrate readiness for greater challenge, teachers can extend learning through more complex content, deeper thinking and increasingly demanding tasks. This responsive approach ensures that every student receives the right level of support and challenge at the right time.

To maximise learning time, we also ask for the continued support of parents and carers in ensuring that students arrive at school fully equipped for every lesson. Having the correct equipment ready allows learning to begin immediately and helps students engage fully in classroom activities. In particular, all students should carry the essential equipment required for learning, including pens, pencils, a ruler, and importantly, a mini-whiteboard and white-board pen. These are valuable tools that enable students to participate actively in lessons, making their thinking visible and receive immediate feed-back from teachers.



Mrs S Kirton

Interim Deputy Head

News from Design & Technology

& Hospitality & Catering

The Year 11 Design and Technology students have shown exceptional commitment to their NEA's this term, demonstrating a mature and professional approach to the design process. Although much of their work is currently being developed behind the scenes, the standard of design thinking, creativity and technical understanding on display has been extremely impressive.

Students have produced a wide range of innovative and well-considered design ideas, supported by thorough research and thoughtful decision-making. Throughout the project, they have carefully evaluated their choices, considering the needs of their users, the suitability of materials and manufacturing processes, and the practical challenges involved in bringing their ideas to life. This ability to make informed design decisions is a key skill within Design and Technology and is being demonstrated to a very high standard by our students.

Particularly pleasing has been the way students have embraced the iterative design process. They have shown resilience and determination by continually reflecting on their work, seeking feedback, testing their ideas and making improvements along the way. This willingness to refine and develop designs, rather than settling for a first solution, is helping students produce stronger and more successful outcomes.

We are incredibly proud of the effort, independence and dedication shown by the Year 11 cohort. As their projects continue to develop over the coming months, we look forward to seeing their ideas progress from detailed design concepts into high-quality prototypes and final products that showcase the skills, knowledge and creativity they have developed throughout the course.

The Year 11 Hospitality and Catering students have been working incredibly hard on their NEA's, and although we are unable to share photographs of their work at this stage, Mrs Rabehi and Miss Ridgers are immensely proud of the dedication, creativity and professionalism being demonstrated throughout the course.

Students have developed an exciting and diverse range of dish ideas, showcasing not only their culinary creativity but also their growing confidence in planning, preparation and presentation skills. The quality of work produced so far has been outstanding, with students demonstrating excellent attention to detail, resilience and a real passion for food and hospitality.

Following the half-term break, students will have the opportunity to put these skills into practice and showcase the techniques they have been developing throughout their preparation. Both teachers are incredibly excited to see the final outcomes and to watch students demonstrate the impressive range of practical skills they have worked so hard to master. Most importantly, we are looking forward to celebrating their achievements and, of course, tasting what promises to be a fantastic selection of delicious dishes.

We wish all of our Year 11 Hospitality and Catering students the very best as they continue this exciting stage of their course.

Miss K Ridgers & Mrs S Rabehi

Design & Technology

Social Media

Our social media platforms are now up and running.

Stay connected with everything happening at The Clere School by following our social media channels:

Facebook

Instagram

Year 10 Work Experience

Monday 5th—Friday 9th July 2026

Year 10 Work Experience will take place between Monday 5th - Friday 9th July 2027.

This is a valuable opportunity for students to gain an insight into the world of work, develop their transferable skills and become more independent as they explore their strengths and areas for development.

Further information will follow in due course.



Mr A Deasy

Lead Practitioner

The Clere School

Christmas Fayre

Friday 11th December 2026

3.30 – 6.00 pm





Join us for crafts, stalls, music and delicious treats and visit Santa in his Grotto

We would like to hear from you if you would like to book a stall at this event. Simply complete the link The Clere School Christmas Fayre – Fill in form or scan the QR Code below. You may also get in touch with us at social@clere.school

We are also looking for volunteers to help make this event a great success for our school community. If you can spare a little time or a lot, we would be delighted to have your support. Please use the form to let us know how you would like to get involved.

We would be very grateful for any donations for our stalls, including bottles for the Bottle Stall, prizes for the Tombola, Cakes for the Cake Stall, Teddy Bears, and any unwanted nearly new items.

Thank you for your supporting our school community.

Save the Date

Christmas Celebration Evening

Wednesday 16th December from 6 pm

We are delighted to announce our annual **Christmas Celebration Evening**, taking place on **Wednesday 16th December from 6.00pm**.

This special event is always a wonderful opportunity for our school community to come together and celebrate the festive season through music, dance and drama. We look forward to showcasing the many talents of our students and sharing an evening of festive cheer with families and friends.

Performers Needed!

Following half-term, we will be holding auditions for students who would like to be involved. We are looking for:

Singers



Instrumentalists

(all instruments and abilities welcome)



Soloists, duets and groups



Dancers



Whether students are experienced performers or would simply like the opportunity to share their talent, we would love to hear from them.

Further information about auditions will be shared after half-term.

Save the date now -

Wednesday 16th December, 6.00pm.

We look forward to celebrating with you!

Mrs S Kirton

Interim Deputy Head

Key Safeguarding Staff

We are here to support your Child.

If your child needs to talk, share a concern or ask a question? Your child can speak to: Tutor or Head of Year; Pastoral Support workers ; Class Teachers ; Reception Staff ; Learning Support Assistants ; Senior Leadership Team

safeguardme@clere.school

Complete the Student Anti Bullying Form Report

Miss Vaughan—Designated Safeguarding Lead



Deputy Designated Safeguarding Leads



Mrs Chandler



Mrs Perry



Mrs Mackley



Miss Mitchell



Mr Wilson

Head of Year 7, 8 & 9



Mr Woods

Head of Year 10 & 11



Mr Rodgers

Headteacher

First Aid Provision in School

We would like to make you aware of the school's first aid provision and to outline expectations around when first aid support should be accessed during the school day. Our aim is to ensure that pupils receive appropriate care while also encouraging independence and resilience.

First Aid Provision in School

Qualified first aiders are available throughout the day to respond to accidents, injuries, and medical needs that require first aid intervention. This includes:

- Cuts, grazes, sprains, or suspected fractures;
- Head injuries;
- Allergic reactions;
- Breathing or asthma-related difficulties;
- Medical emergencies or concerning symptoms.

Our trained staff will assess pupils and decide the appropriate next steps, whether that be treatment, monitoring, contacting parents, or seeking further medical assistance.



Promoting Independence

For minor symptoms such as mild headaches, tiredness, or general feelings of being unwell, pupils are encouraged to drink water, rest briefly, and communicate clearly with staff about how they are feeling. Not all minor ailments require first aid intervention.



How Parents Can Help

We ask that parents:

- Ensure children are well enough to attend school.
- Keep the school informed of medical conditions or changes to health needs.
- Provide any necessary medication as agreed with the school.

By working together, we can ensure that first aid support is focused where it is most needed while helping pupils develop appropriate self-care skills.

Miss R Vaughan

Interim Deputy Headteacher

National School Attendance Award

2025/26 Academic Year

★★★

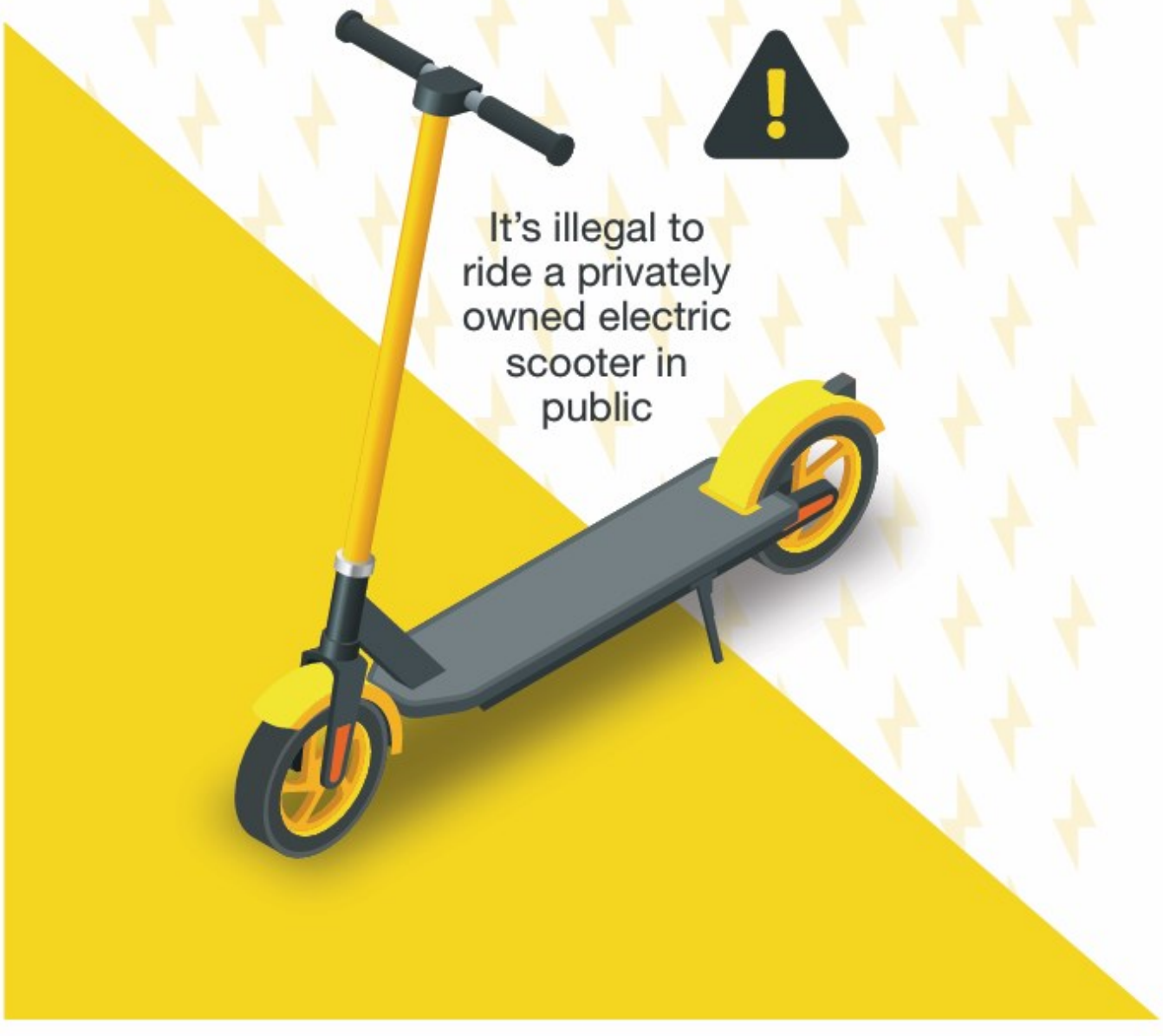
The Clere School

Top 25% Most Improved FFT Secondary Schools in England

www.clere.hants.sch.uk

E-SCOOTERS

What you need to know



Did you know it's illegal to ride a privately owned electric scooter (e-scooter) in public?



That's because e-scooters are classed as motor vehicles in law. So, in theory, this means that you need an MOT, road tax and insurance to use one, however it isn't currently possible to register e-scooters in this way.

Privately owned e-scooters can only be used on private land, with the permission of the landowner.

You cannot use a privately owned e-scooter on the road, pavement or in a public space. If you do then you risk receiving a large fine, points on your driving licence and your e-scooter could be seized.

Some parts of the UK are running government trials of rental e-scooters. If you're over 16 and have a full or provisional driving licence, then you can use these on public roads and cycle paths.

Just check that your driving licence covers categories AM, A or B.

HAMPSHIRE & ISLE OF WIGHT CONSTABULARY

THAMES VALLEY POLICE

Dates for your Diary

Autumn Term - Tuesday 1st September to Friday 18th December 2026

November

Thursday 19 November	-	Year 12 Presentation Evening - 18.00 - 19.00

December

Thursday 10 December	-	Year 9 Parents' Consultation Evening - 15.30 - 18.00
Friday 11 December	-	The Clere School Christmas Fayre 15.30 - 18.00
Wednesday 16 December	-	Christmas Celebration - 18.00 - 19.00
Friday 18 December - Friday 01 January	-	Christmas Holiday - school closes at 12.35

Spring Term - Monday 4th January to Thursday 25th March 2027

January

Monday 04 January	-	Inset Day
Thursday 14 January	-	Year 11 Parents' Consultation Evening - 15.30 - 18.00
Thursday 28 January	-	Year 9 Options Evening - 15.30 - 18.00

February

Thursday 11 February	-	Year 8 Parents' Consultation Evening - 15.30 - 18.00
Monday 15 to Friday 19 February	-	Half Term
Friday 26 March - Friday 09 April	-	Easter Holiday

Summer Term - Monday 12 April to Wednesday 21 July 2027

April

Thursday 22 April	-	Year 10 Parents' Consultation Evening - 15.30 - 18.00
Wednesday 28 April	-	Year 11 Exams Information Evening (online) - 18.00 - 19.00

May

Monday 03 May	-	Bank Holiday

June

Monday 01 to Friday 04 June	-	Half Term

July

Thursday 01 July	-	Year 11 Prom
Friday 02 July	-	Inset Day
Wednesday 07 July	-	Creative Arts Evening - 18.00 - 19.30
Thursday 08 July	-	Year 7 Parents' Consultation Evening - 15.30 - 18.00
Tuesday 20 July	-	End of Year Trips for all Years
Wednesday 21 July	-	Summer Holiday - School closes at 12.35