

PROSPECTUS 2023-24



THE
Clere
School



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We want students to achieve excellence, enjoy and value their education and become highly skilled learners prepared for a successful future.

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We have the very highest expectations for our students and believe that every child can enjoy academic success with the right support and challenge.

Our ideals are at the heart of all that we strive to do; being honest, fair, kind and thoughtful in our actions.

05 Facilities

Students are given a wealth of opportunities to develop their intellectual curiosity and critical thinking.

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We have established strong opportunities for careers.

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Fantastic opportunities outside the curriculum are on offer, as we believe that providing and encouraging these opportunities are essential to developing the skills and attributes we want to see in our learners.

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It is important that our young people feel happy, supported and cared for in order to achieve their best in and out of the classroom.



VISION

At The Clere we are Ambitious for All. This means that we have the highest aspirations for all children, irrespective of their background or any barriers to learning they may be experiencing.

We encourage our students to be ambitious and expect them to give their best in all that they do. We give them the confidence and self-belief that allows them to excel and achieve more than they ever thought they were capable of.

Being ambitious for all is more than just a mantra; it is a culture of achievement, high expectations and of refusal to accept mediocrity. It translates to all aspects of children's lives in school and encourages them to develop personal qualities alongside their academic studies. We know that those who successfully develop these qualities have the highest outcomes and are the best equipped to succeed in their future education or employment.

To achieve our vision, we have the highest expectations of students' behaviour and encourage them to be polite, caring, and courteous. We develop a culture of respect for others, our physical environment and for ourselves. We help children to take responsibility for their actions and support them in realising that we all make mistakes, but we should always aim to accept responsibility and learn from them.

Here at The Clere, we have a caring and devoted staff body who are committed to ensuring that children can achieve the highest standards in everything they do within and beyond the curriculum. Our smaller size means that we can get to know the individual child and their families and provide the tailored support and guidance when needed. Our approaches to teaching are determined by the latest research about how children

learn so that we can ensure we get the best out of every child in every lesson. Our teachers are supported by a highly experienced and skilled team of support staff.

We are passionate about education as an experience as well as top class achievement in examinations. We provide a wide range of extra-curricular and development opportunities and meet the full statutory requirements of the National curriculum. A breadth of experience is the cornerstone to becoming a positive member of society and to increase chances of success in the future.

Education can change lives. School is a transformative experience that only happens once for our students. We ensure that every second counts in providing opportunities for students to develop as people and experience high-quality learning opportunities so that they are well prepared for their next steps.

We are ambitious for all children. We are determined to help them succeed. We help them develop the confidence, skills and attributes that allow them to do so.

Mr Rob Miller
Headteacher

“Communication is very good and the teaching level is excellent. My child is very motivated since she has started. She is up and early and excited to go to school and learn”

MRS LEEKE, YEAR 7 PARENT

Teaching at The Clere School is founded upon the latest educational research so that we are using the most effective methods to help students learn.

Students at The Clere School are given a wealth of opportunities to develop the depth of their knowledge and understanding, improve their skills and engage in problem solving and critical thinking. We take pride in seeing students foster a love of learning in a positive and studious classroom atmosphere. We understand how children learn and use this to our advantage to ensure that they can remember and connect their knowledge and understanding.

We expect students to have an exemplary attitude to learning and these high expectations result in students who are resilient, independent and challenged to achieve more than they thought possible.

At The Clere School we are committed to excellence in teaching. This includes providing the very best training opportunities for our teachers and making sure they are supported to get the most out of the learners in the classroom. We are determined to provide academic challenge for learners to stretch their understanding and deepen their knowledge. This means that students become familiar with tackling difficult problems and equips them with the skills and understanding to become successful individuals at college, university, in the workplace and beyond.



The curriculum is founded on providing equality of access to a range of subjects and experiences.

We offer a suite of subjects that are academically challenging and provide for development of specific skills such as Catering, Computer Science, Performing Arts and Modern Foreign Languages. We also offer more traditional academic subjects.

The curriculum also has foundations in personal development. All students have opportunities to learn about PSHE (Personal Social Health and Economic Education), Citizenship, Relationship and Sex Education and Careers Education. This not only ensures that they are academically prepared for the future but also that they are socially and culturally aware and able to safely navigate the complexities of life as a young adult.

“It’s always great when a Headteacher has the same drive for our children to achieve the best they can.”

MS DEVLIN, YEAR 7 PARENT



AND CURRICULUM



The Clere School is set on a beautiful 20-acre site in the north of rural Hampshire.

Our site provides our students with excellent recreational space, surrounded by trees and plant life at the edge of the picturesque Hampshire village of Burghclere.

Over the past years the school has benefited from classroom refurbishments and upgraded sports facilities. Students enjoy the use of covered walkways, a performance hall with beautiful parquet flooring, landscaped seating areas and a large reception area where we host our annual Art exhibition.

Our extensive playing fields, tennis courts and playgrounds enable us to provide a wide range of sporting and leisure activities. We have a state-of-the-art four court Sports Hall, a Fitness Suite and a large gymnasium for indoor games.



Careers Education and guidance are an important part of every student's educational experience at our school. Careers Education is provided through Unifrog, our online careers platform.

Tutor groups access the platform weekly to complete individual tasks and explore careers options. We offer young people opportunities for mock interviews, careers talks and visits to workplaces. All students receive individualised careers guidance in the form of interviews with a qualified Careers Advisor.

We have strong links with Peter Symonds College in Winchester and Queen Mary's College in Basingstoke. These colleges offer an unrivalled range of post-16 study opportunities and have excellent track records for preparing students for transition into the top universities. Some of our students attend Andover and Sparsholt Colleges and Basingstoke College of Technology for their post-16 study. These colleges offer a more vocational approach, equipping students for a career in their chosen field. Sparsholt, for example, is a renowned agricultural college.

We have a well-established work experience programme that takes place in Year 10. All students participate and have a placement for one week in one of a wide range of local firms and organisations. This is a valuable opportunity that offers insight into the world of work and enables students to develop a more informed picture of possibilities for their future.

“Many teachers use their subject knowledge to give pupils clear expectations and to ask them probing questions that require them to think deeply”

OFSTED, MARCH 2017

EXTENSION AND ENRICHMENT

At The Clere School we believe that education is an experience. Academic achievement is important, but school is also an opportunity to participate in activities that students may not have otherwise been able to.

These experiences help shape students' personal attributes and develop their confidence. Additionally, they help to give our students a sense of achievement and instill a life-long love for learning and add to their enjoyment of their time with us.

Our enrichment opportunities include:

- ◇ Sporting opportunities are available in netball, football, rugby leagues and dance giving opportunity to apply the skills learnt in lessons and after-school clubs in context. Annual sports trip is also offered to Wembley for international football fixtures.
- ◇ Residential foreign travel trips to enhance learning outside the classroom: these include History visits to Battlefields trip and Ski trip to Andorra. Curriculum Enrichment take place throughout the year such as the National Computing Museum, Geography Field Trips, and trips to the Theatre.
- ◇ Duke of Edinburgh Award: Students can participate in this internationally recognized award scheme to achieve their award.
- ◇ Public concerts and whole school productions – each year students can audition to be part of our public concerts at Christmas and in the summer term. Alongside our concerts is an art exhibition in which students have the opportunity to showcase the artwork produced throughout the year.
- ◇ Music Technology club – for those students interested in music tech, there is a lunchtime club to learn how to use GarageBand, Logic Pro X and Musescore as well as learning how to set up recording equipment. Students can then use these skills within their GCSE performing and composing components.



“Pupils are offered a range of helpful enrichment opportunities. Many pupils take an active role in sport, drama, music and Duke of Edinburgh’s Awards”


OFSTED, MARCH 2017

- ◇ Peripatetic music lessons – We offer lessons on violin, flute and saxophone which is delivered through Hampshire Music Service. Vocal ensemble – the ‘Clere Voices’ rehearse every Thursday after school and perform at all concerts. Some members of our vocal ensemble were part of the Arts Community Project recording of ‘Rather Be’ with a number of schools from the Basingstoke and Deane area.
- ◇ Gardening club – we have been developing a garden on the school site next to the tennis courts. This five-year project is supported by the student gardening club with the aim of producing a calming area where students can spend their break and lunchtimes. We now have several vegetable patches and a number of students involved in planting and cultivating the garden regularly.
- ◇ Coding Clubs and Competitions - we have run Scratch Gaming and Raspberry Pi Clubs for those students interested in gaming and learning how to code.



PASTORAL CARE

At The Clere School we strive to create an outstanding climate for learning. For children to learn effectively, they must feel happy, supported and cared for. Our Pastoral system provides the support and guidance that students need from Year 7 through to Year 11.



As a smaller secondary school, children do not slip through the net at The Clere. They form strong relationships with their peers and a manageable number of adults. Our personal knowledge of children and their families is of significant benefit to the students in our care.

The goal of the pastoral system is to remove barriers to learning. We believe in a culture of tolerance, respect, and moral purpose in all that we do. The pastoral leaders help children to overcome any difficulties they may be having so that they can continue to learn and make progress.

Each morning, tutors meet their groups for registration. This consistency ensures that students have an adult they can turn to for help at the start of the day. The tutor monitors children's daily well-being and preparedness for learning and is therefore a very important person in their life at school.

All our tutors are supported by our Key Stage Leaders who in turn are supported by our Assistant Headteacher in charge of Welfare and Behaviour. This team is further supplemented by ELSA (Emotional Literacy Support Assistants), an inclusion manager, attendance officer and first aider. The role of this wider pastoral team is to support students with advice and guidance, provide first aid, monitor attendance, and give targeted support where required. If it felt that further support is required, this is implemented.

Students are given opportunities to develop as leaders throughout their time at The Clere. They can become student council representatives, prefects, tour guides and sports prefects. Sports prefects, for example, work in the primary schools giving assistance with events such as sports days.



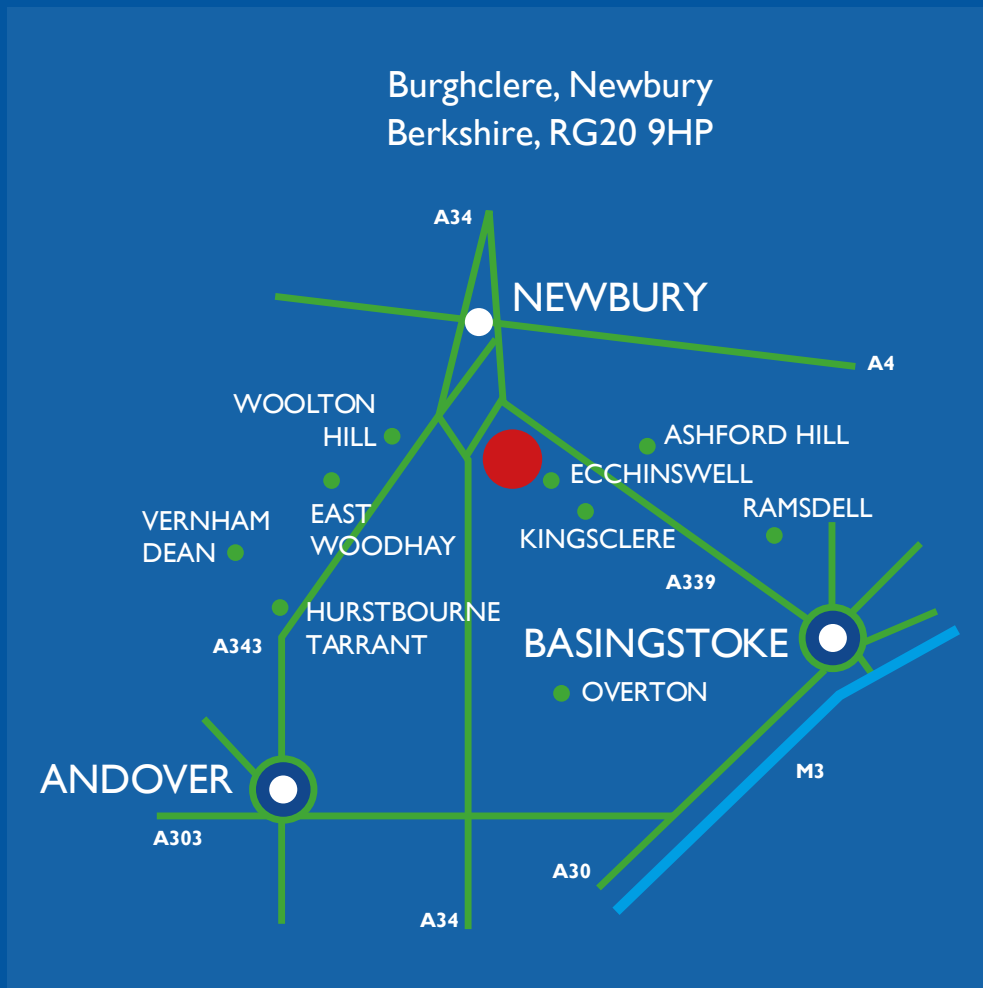
“The school culture is one of respect and tolerance. As a result pupils celebrate differences and challenge stereotypes or derogatory language, helping to create an inclusive school”

OFSTED, MARCH 2017



The Clere School

Contact us on 01635 278372
or visit
www.clere.hants.sch.uk/contact-us



“Leaders have established a culture and ethos built upon mutual respect and equality of opportunity. The school is calm and pupils are polite to one another. There are very few incidents of poor behaviour.”

OFSTED, MARCH 2017

