



Celebrating A Positive and Productive Term

It has been another positive and productive term at The Clere School. I am particularly pleased with the incredibly strong start Year 11 have made to their GCSE examinations, and we wish them every success as they move into the final month of their exams.

Attendance continues to improve across the school, and I would like to thank parents and carers for their ongoing support in this area. Your partnership is vital in ensuring students are able to make the most of their education.

Student attitude to learning has been exceptionally strong this half term. It has been a real pleasure to visit lessons and see the high-quality work taking place across the school, with students demonstrating focus, determination and pride in their learning.



We were delighted to host a very successful Year 6 Welcome Evening, which was supported brilliantly by our Year 10 students. They acted as outstanding ambassadors for the school and represented our values with confidence and maturity.

Looking ahead, we have launched our programme of summer trips, which is something exciting for students and staff to look forward to in the final term of the academic year.

We also recently welcomed pupils from Ecchinswell Primary School, who joined us for paired reading sessions with our students. It was wonderful to see our students supporting the development of younger children's reading skills and demonstrating such care and responsibility.

Finally, I would like to thank all our students and staff for their hard work this term, as well as parents and carers for your continued support. Together, we remain determined to drive The Clere School forward.

Best wishes.

Mr J Rodgers
Headteacher

Teaching and Learning Update

This term, our Teaching & Learning focus continues to centre on fully embedding The Clere Way in every classroom. Our aim remains clear: to ensure that every student is an active participant in their learning and is supported to make strong, sustained progress.

A key part of this work is further strengthening checking for understanding. This is the process teachers use to find out what students have learned, what they may be unsure about, and what needs further explanation. Effective checking for understanding allows teachers to respond in the moment, address misconceptions quickly, and ensure that all students are keeping up. It also helps students to become more reflective, confident learners who take ownership of their progress.

To make the most of these strategies, students must be ready to learn in every lesson. This means arriving equipped and prepared to participate fully. As part of The Clere Way, students are expected to engage actively: answering questions, discussing ideas, using mini whiteboards, and responding to feedback.

To support this, please ensure your child has the correct equipment every day, including:

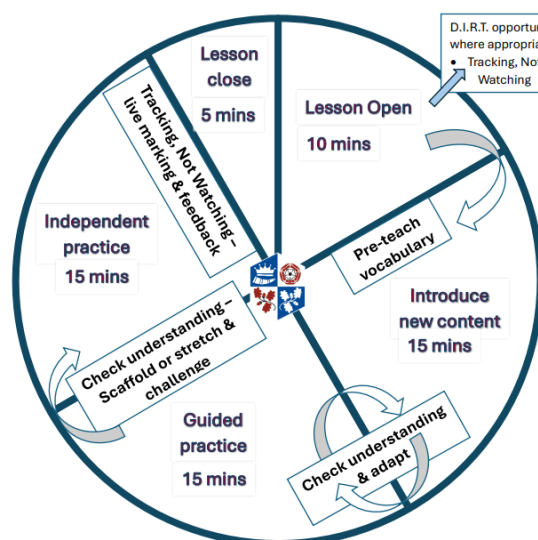
- A mini whiteboard;
- Whiteboard pens;
- A green pen for responding to teacher feedback.

These simple items play a crucial role in helping teachers check understanding quickly and accurately, and they enable students to show their thinking clearly.

By strengthening routines, ensuring readiness to learn, and continuing to embed The Clere Way, we are building a culture where every student can thrive. Thank you for your ongoing support in helping us maintain high expectations and excellent learning habits across the school.

Mrs S Kirton
Assistant Head

T&L The Clere Way



LESSON OPEN

- Greet students at the door
- Equipment out / whiteboards out – seated promptly in seating plan (as per blue folder)
- **DNA** that activates prior learning & gives opportunity for retrieval – 5-question quiz
- Register students
- Present Big Question / Learning Objective that is challenging for all learners

INTRODUCE NEW CONTENT

- Pre-teach vocabulary
- Present material in small, coherently sequenced steps
- Precise, concise explanations
- Targeted questioning (**cold calling**, planned explicitly)

CHECKING FOR UNDERSTANDING

- Check whole class understanding – hinge questions, use of mini-whiteboards, **Tracking, Not Watching**
- Move students on where appropriate
- **Right is Right**

GUIDED PRACTICE

- I do – We do – You do
- Model answers that are deconstructed
- Live modelling – using visualiser / practical models
- Modelling thinking – thinking aloud
- Producing / developing class answers
- Structured paired / group work

INDEPENDENT PRACTICE – *Silent Solo*

- Share success criteria
- Scaffold or stretch & challenge according to need (use annotations in blue folder)
- **Tracking, Not Watching**
- Live marking / feedforward

LESSON CLOSE

- **Show Call** where appropriate
- Check for understanding (whiteboards, exit tickets, hinge questions)

ADAPT NEXT LESSON ACCORDINGLY

Moving from Spring into Summer: A Season of Change and Growth

As spring turns into summer, we begin to see changes all around us. Brighter days, warmer weather, and new opportunities ahead. This time of year, can feel exciting, but it can also bring pressure, uncertainty, or worries about friendships, exams, family life or change.

Whatever you may be feeling right now, you are not alone.



At school, there is always support available for you. Sometimes people think they have to deal with things on their own, but asking for help is a sign of strength, not weakness. Everyone needs support at times, and we want all students to know where they can turn if they are struggling.



Support Available in School

You can speak to:

- Tutor;
- Heads of Year;
- The Pastoral Support Team;
- Safeguarding Staff;
- Trusted teachers and support staff.

Whether you are feeling stressed, anxious, overwhelmed, lonely, upset, or simply need someone to talk to, there are adults in school who will listen and help.

Support may include:

- A safe space to talk;
- Emotional wellbeing support;
- Help with friendships or worries;
- Support during exams and revision periods;
- Check-ins and mentoring;
- Guidance for managing stress and anxiety.



Looking After Yourself

As we move into the summer term, it is important to look after both your physical and mental wellbeing. Small things can make a big difference:

- Get enough sleep;
- Take breaks from screens and revision;
- Spend time outdoors;
- Stay connected with supportive people;
- Be kind to yourself and others;
- Talk to someone if things feel difficult.

Remember, growth does not always happen quickly or perfectly. Just like the seasons change gradually, confidence, resilience and wellbeing take time too.



We are proud of the way students continue to support one another and show kindness throughout the school community. As we enter this new season, let us continue to look out for each other and remember that support is always available.

You do not have to face challenges alone.

Wishing you all a positive and peaceful summer term ahead.





Year 11—Positive Start to GCSE Examinations

Year 11 have made a fantastic start to their GCSE exams. The maturity and focus they have shown has been commendable.

The invigilators have commented on how well behaved and polite they have been as a year group.

Good luck with your preparations for your remaining exams but don't forget to also enjoy your half term break!

Mrs I Deevey
Examinations Officer

Request for Donations of Unwanted School Uniform

As our Year 11 students prepare to leave school in July, we are asking for your support with donations of any school uniform items that are no longer needed.

We would be very grateful for donations of:

- School blazers
- School ties
- School shoes
- Football boots



These items can make a real difference to other students and families within our school community.

If you have any items in good condition that you would be willing to donate, please send them into school with your child or hand them in at reception before the end of term.

Thank you for your continued support and generosity.

The Pastoral Team

News from the Library

On Tuesday 5th May, the Library hosted 19 students from Ecchinswell and Sydmonton Primary School for an hour of reading. Six Year 10 Reading Buddies threw themselves into preparing for, reading to and helping students from Reception to Year 4.

Oscar Barton, Emily Gravenstede, Simba Mambo, Annabelle Payne, Amy Silcox and Brooke Wakeman in Year 10 were outstanding ambassadors for the school, reading three books including the beautiful 'Paper Dolls' (everyone's favourite!). They showed the Primary students around the Library, made squash and handed out biscuits, as well as reading beautifully.

At the end of the session, students were given the chance to write their names onto hand-leaves to attach to our Library Reading Tree.



I would like to thank all six Year 10 students for their fabulous work, and the staff and students from Ecchinswell. We look forward to hosting many more reading afternoons!

Mrs K Street
Head of English

Hampshire Book Awards 2026



Year 8 students had the chance to enter the Hampshire Book Awards competition again this year. Mrs Bennett from the Hampshire Library Service introduced the four incredible entries for this year's Award: *Watch Your Back*, *I Am Samim*, *Westfallen* and *Vulpine*.

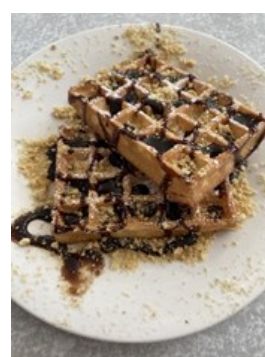
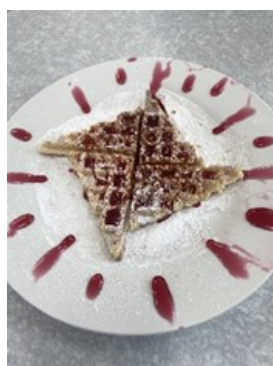
Megan Ashby, Alex Howell, Fox Hershaw, Hadley Fisher, Heidi Brown, Xander Burton, Grey Rusbridge, Cody Strutt and Ezra Butler-Grant have all signed on to read all four books before the voting event in June. Good luck, readers!



Year 10 Catering

This term, Year 10 Catering students have been developing their plating and presentation skills, building on the knowledge and research they have undertaken in lessons. They have then applied these techniques in their practical sessions, producing some fantastic and highly impressive results.

Moving forward, students will be preparing for a mock practical in which they will draw upon their full range of skills and knowledge to plan, prepare, cook, and present a selection of high-quality dishes.



Mrs S Rabehi
Catering

News from the Music Department

It has been a wonderfully busy and creative half-term in the Music Department, with students across all year groups developing their musicianship, confidence and performance skills.

Year 7 have been exploring the key musical features of Waltz music, focusing on the distinctive 3/4 time signature and characteristic accompaniment patterns. They have also been learning to perform *The Skater's Waltz* with increasing accuracy and musicality. As the pieces they encounter become more challenging, students are rising to the occasion and showing real progress in their performance skills.

Year 8 have been working as composers, creating their own set of variations based on a given theme. They have been introduced to a range of more complex, GCSE-style compositional devices and are applying these with growing confidence. The results are impressive: students are not only developing technically but also producing some genuinely exciting and imaginative variations.

Year 9 have begun their journey into the world of video game music. They are exploring how composers use musical themes, textures and motifs to bring digital worlds to life. Soon, they will be creating their own ground theme and additional musical ideas for a brand-new video game concept.

Save the Date:

Creative Arts Summer Soirée – Thursday 9th July

We are delighted to announce our **Creative Arts Summer Soirée**, an evening celebrating music, drama, dance and visual art. Expect performances, exhibitions and a wonderful showcase of creativity from across the school.

Auditions & Entries:

- **Music & Dance:** Lunchtime auditions every Wednesday in June in the Music Room.



- **Drama:** Please speak to Mr Lawson in the Drama Studio for audition details.



- **Art Exhibition:** Submit entries to Ms Majumdar in the Art Room throughout June.



We look forward to celebrating the incredible talent of our students and hope to see many families joining us for this special summer event.

Mrs S Kirton
Assistant Head



Sports News

Sports Club Timetable

May - July

How to Join: Students just need to turn up with their PE kit and be registered for the club of their choice. If a student is attending a lunch time club they do not need to bring full PE kit just a pair of trainers.

We would like to take this opportunity to thank you for the dedication of students attending clubs and fixtures.

If you have any questions or require further information, please do not hesitate to contact Miss King on EduLink or c.king@clere.school

<h1>Sports Clubs</h1>					
Week 1 & Week 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCH TIME	Leaders Meeting (All Years) Miss King	Multi Events (All Years)	Fixture Meetings (All Years) Mr Wilson and Miss King	Walk/Step Challenge (All Years)	GCSE Drop In Miss King Basketball (All Years) Mr Wilson
AFTER SCHOOL (3:10-4:10PM)	Meetings	Rounders Club (All Years) Miss King Cricket Club (All Years) Mr Wilson	Fixtures (All Years) Miss King & Mr Wilson	Athletics Club (All Years) Miss King & Mr Wilson GCSE PE Revision Miss King	No clubs



We Want to Celebrate You!

We love hearing how you're getting on in your sport. Please email Miss King with any photos or videos, we want to celebrate you, your achievements, and your amazing commitment to sport.



Netball Tour to Liddington 2026

On 8th – 10th May, our Year 10 Netball team travelled to Liddington for the annual Netball Tour. This fantastic weekend provided students with the opportunity to compete against academy teams, helping them to develop new skills and experience playing against high-level opposition.

Alongside the Netball, students took part in a range of exciting outdoor activities, including abseiling, the zip line, giant swing, axe throwing and archery. These activities helped to build confidence, teamwork and resilience, making the weekend both challenging and enjoyable.

On the Sunday, students had the opportunity to meet England Netball Pathway goalkeeper Charlie from Birmingham Panthers, where they could ask questions and gain valuable advice about her experiences in elite netball.

Miss King thoroughly enjoyed spending time with the team and was incredibly impressed with the progress they made over the course of the weekend, both individually and as a team.



SuperStars at QMC

A huge well done to our fantastic Year 7 – 9 students who represented the school at the annual Superstars event at QMC.

They took on a full range of challenges such as Cycling, Rowing, Skills Shot, Archery, Fitness Tests and even finished with a swim.

Their behaviour, teamwork and attitude were outstanding throughout the day. They truly were an asset to the school.

A huge well done to Daniel Gregg (Year 7) and Francesca Knigh (Year 9) who both won a 1st Place medal.

Well done to everyone involved



Daisy Brown's Incredible Boxing Success

Daisy Brown achieved an incredible milestone in her boxing career on 9 May at the Thames Valley ABC annual dinner show, which also celebrated the club's 70th anniversary. Competing in her very first bout, Daisy delivered an outstanding performance to secure a unanimous 5–0 victory. This is a fantastic achievement and a real testament to her dedication, courage, and hard work, we are incredibly proud of her success!



Commonwealth boxer Megan Redstall with Daisy Brown (Thames Valley ABC)



Miss C King
Head of PE



Key Safeguarding Staff

We are here to support your Child.

If your child needs to talk, share a concern or ask a question? Your child can speak to: Tutor or Head of Year; Pastoral Support workers ; Class Teachers ; Reception Staff ; Learning Support Assistants ; Senior Leadership Team

safeguardme@clere.school

Complete the [Student Anti Bullying Form Report](#)

Miss Vaughan—Designated Safeguarding Lead



Deputy Designated Safeguarding Leads



Mrs Chandler



Mrs Perry



Mrs Mackley



Miss Mitchell



Mr Wilson
Head of Year 7



Mr Woods
Head of Year 8 & 9



Mr Lawson
Head of Year 10 & 11



Mr Rodgers
Head of School



Dates for your Diary

Summer Term

May

Monday 25 —Friday 29 - Half Term

June

Monday 08 - Year 7 Exams Week

Thursday 25 - Year 6 Induction Day & Evening

Thursday 25 - Swimming Gala (14.00 - 16.00)

Tuesday 30 - District Athletics (10.00 - 15.00)

July

Thursday 02 - School Prom - Sandford Springs

Friday 03 - Inset Day

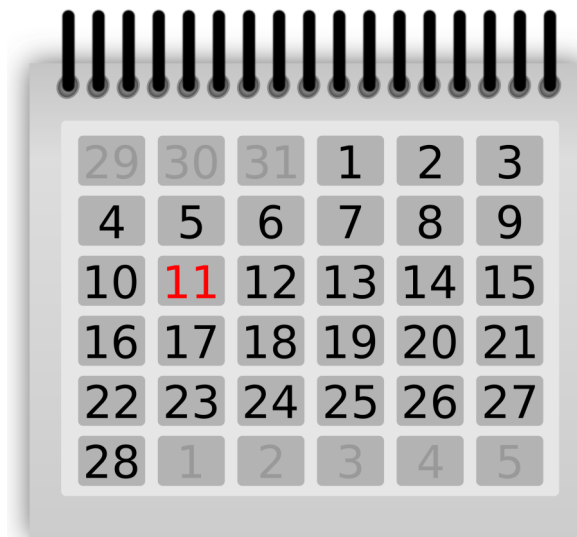
Wednesday 08 - Year 7 Parent Evening (15.30—18.00)

Thursday 09 - Creative Arts Evening (18.00 - 19.30)

Monday 13—Friday 17 - Year 10 Work Experience Week

Tuesday 21 - Summer Reward Trips

Wednesday 22 - School Closes for Summer Break (12.35)



For the latest news and information, please follow The Clere School @TheClereSchool on Facebook.