



Exceptionally Busy and Successful Year for The Clere

As we reach the end of another academic year, it is a fitting time to reflect on what has been an exceptionally busy and successful year for our school community.

One of the highlights of the year has been the three Ofsted monitoring visits we have welcomed since September. We are delighted that each visit recognised the strong progress being made across the school. Inspectors highlighted significant improvements in key areas, including our curriculum, the quality of teaching, student behaviour and attendance. These positive reports are a testament to the hard work, commitment and resilience shown by our students, staff, governors and families as we continue our journey of rapid school improvement.

I would like to pay special tribute to our Year 11 students. Throughout the examination period they conducted themselves exceptionally well, demonstrating maturity, determination and a positive attitude. They have been excellent ambassadors for the school, and we are incredibly proud of everything they have achieved. We wish them every success as they receive their examination results in August and look forward to celebrating their achievements.

Our Year 10 students have also had an exciting and valuable experience, spending the week on work placements across a wide range of industries and organisations. The feedback from employers has been overwhelmingly positive, and students have returned with increased confidence, new skills and a greater understanding of future career opportunities.

Enrichment Week once again proved to be a fantastic success. Students enjoyed a wide variety of activities and experiences that encouraged them to develop new skills, explore new interests and strengthen friendships.

At the end of every academic year, we also take the opportunity to say goodbye to colleagues who are moving on to new challenges. We would like to thank Mrs Goldsworthy, Miss King, Mrs Allnutt and Miss Palmer for their dedication, commitment and service to the school. Each of them has made a significant contribution to our community, and we wish them every happiness and success in the future.

At the same time, I am delighted to share that we remain fully staffed and continue to attract high-quality staff to join our team. Our strategy has been to recruit experienced colleagues who can help sustain and accelerate the rapid progress we are making. From September, we are pleased to welcome:

- **Mr Grant** – Head of History
- **Mrs Kirby** – Head of Mathematics
- **Mr Worth** – Head of Physical Education
- **Dr Millburn** – Teacher of Mathematics
- **Mr Moxon** – School Minibus Driver

We are excited to welcome them to our school community and know they will make a valuable contribution to the next stage of our improvement journey.

Finally, I am pleased to share that the Governing Body has extended my contract into the new year. This will provide greater continuity and stability as we continue to build on the significant progress made over recent years. I remain fully committed to ensuring that every student receives the highest quality education and opportunities to succeed.

Thank you for your continued support throughout the year. Together, we have achieved a great deal, and I am confident that the future of our school is increasingly bright.

Mr J Rodgers
Headteacher

Teaching and Learning Update

Throughout this year, we have been sharing our ongoing work to strengthen Teaching and Learning through *The Clere Way* across the school, and I am pleased to update you on the continued progress students are making. Our focus remains on helping every learner make the most of their opportunities in the classroom by actively engaging, thinking deeply, and developing the independence and resilience that will support their long-term success. Students themselves tell us that they value *The Clere Way* and are noticing improvements in their own learning and progress. It has been encouraging to see students embracing the routines and expectations that help them get the very best from their learning.

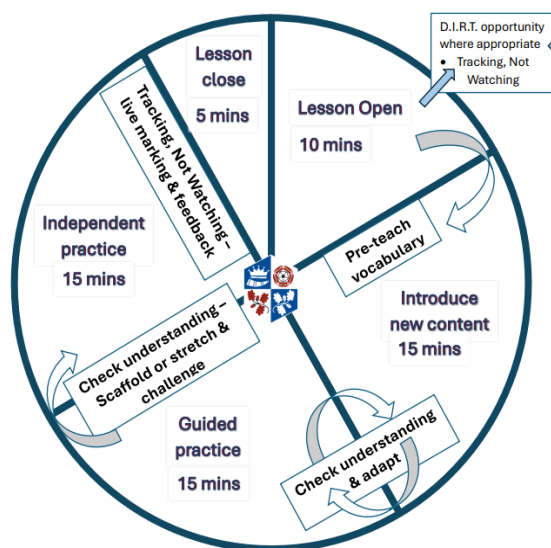
A key part of this work has been encouraging students to take an active role in their learning. When students show their thinking, respond to questions, and participate with confidence, teachers can better understand what they know and where they may need further support. This helps us tailor and adapt our lessons so that every student is challenged and able to make good progress.

Mini whiteboards have become an essential tool in this process. They allow students to share their ideas quickly, practise new skills, and show their understanding in real time. For teachers, they provide a clear and immediate picture of how well students have grasped new concepts, enabling teachers to respond swiftly and effectively. Making student thinking visible in this way is a crucial part of how we check for understanding and ensure that learning moves forward.

To help your child continue to fully engage in lessons from September, we ask that all students come equipped with a mini whiteboard and pen for the new academic year. Having these items ready from day one means your child can participate fully and benefit from the learning routines we are building across the school.

Thank you for your continued support. Together, we can ensure that every student is ready to make the most of their learning and continue developing the habits that sit at the heart of *The Clere Way*.

T&L The Clere Way



LESSON OPEN

- Greet students at the door
- Equipment out / whiteboards out – seated promptly in seating plan (as per blue folder)
- **DNA** that activates prior learning & gives opportunity for retrieval – 5-question quiz
- Register students
- Present Big Question / Learning Objective that is challenging for all learners

INTRODUCE NEW CONTENT

- Pre-teach vocabulary
- Present material in small, coherently sequenced steps
- Precise, concise explanations
- Targeted questioning (**cold calling**, planned explicitly)

CHECKING FOR UNDERSTANDING

- Check whole class understanding – hinge questions, use of mini-whiteboards, **Tracking, Not Watching**
- Move students on where appropriate
- **Right is Right**

GUIDED PRACTICE

- I do – We do – You do
- Model answers that are deconstructed
- Live modelling – using visualiser / practical models
- Modelling thinking – thinking aloud
- Producing / developing class answers
- Structured paired / group work

INDEPENDENT PRACTICE – *Silent Solo*

- Share success criteria
- Scaffold or stretch & challenge according to need (use annotations in blue folder)
- **Tracking, Not Watching**
- Live marking / feedforward

LESSON CLOSE

- **Show Call** where appropriate
- Check for understanding (whiteboards, exit tickets, hinge questions)

ADAPT NEXT LESSON ACCORDINGLY

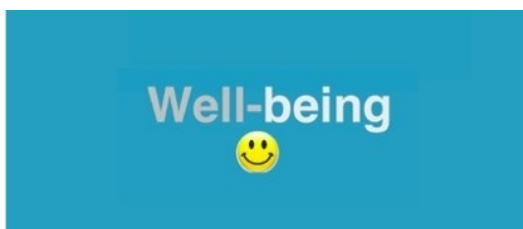
Mrs S Kirton
Assistant Head

Growing our Pastoral Support



As the summer holidays are upon us it is always a good time to look back and share some reflections. This year has been a year of change, growth and development for our Pastoral Team, and we are delighted to share just how far we have come. As the needs of our students continue to evolve, so too has our pastoral provision. Through investment in our team, our spaces and our systems, we have continued to strengthen the support available to every student, ensuring they feel safe, valued and able to succeed.

Over the past academic year, our pastoral provision has continued to develop, with a strong focus on ensuring students receive the right support at the right time. Under guidance from the Leadership Team and working closely with Heads of Year, Form Tutors and the Pastoral Team, we have strengthened our collaborative approach so that student wellbeing remains at the heart of everything we do. This joined-up way of working enables early intervention, strong communication with families and personalised support for our young people.



One of the most significant developments has been the transformation of The Bridge back into the heart of our pastoral provision. It has become a calm, welcoming and purposeful space where students can access a wide range of support throughout the school day. Whether they need emotional support, help with uniform, a quiet place to regulate before returning to lessons, or access to targeted interventions, The Bridge provides a safe environment where students know they will be listened to and supported.

We have also continued to strengthen our graduated pastoral offer through the development of The Focus Room. This dedicated space provides targeted support for students who need time to reflect on their behaviour, rebuild positive relationships and receive personalised interventions. The Focus Room enables students to understand their choices, develop strategies for managing challenges and make positive changes that support their success in the classroom. As a result of the work between staff and students' behaviour incidents have reduced across school by more than 56%



This year has also seen important improvements to the way we respond to and monitor bullying. With clearer systems for recording, investigating and reviewing incidents, we are better able to identify patterns, provide timely interventions and work closely with students and families to ensure concerns are addressed effectively. These developments reflect our ongoing commitment to creating a school environment where every student feels safe, respected and valued.

Growing our Pastoral Support

Alongside this, our emotional wellbeing provision has continued to grow, with nurturing spaces that support students in developing emotional literacy, resilience and confidence. Through targeted interventions, students are encouraged to understand their emotions, build positive coping strategies and develop the skills they need to overcome challenges both in and beyond school.

Throughout the year, we have also strengthened the links between our pastoral and safeguarding teams, ensuring students receive coordinated support and that families are supported through effective communication and partnership working.

We are incredibly proud of the progress made this year and grateful for the continued support of our staff, students and families in helping us build a caring and inclusive school community. As we look ahead, we remain committed to continuing to develop our pastoral provision so that every student feels supported, confident and ready to achieve their very best.

We would like to take this opportunity to wish all our lovely students and their families a wonderful summer break!

Mrs Moxon, Mrs Perry, Mrs Mackley and Mrs Chandler



Strawberries & Cream Treat

To celebrate the end of term, staff and students enjoyed a delicious strawberries and cream treat on Monday 20 July 2026. The event was kindly organised by the Year 10 girls and was greatly appreciated by all.



Hampshire Book Awards

Every year for over a decade, The Clere has participated in a county-wide reading programme called The Hampshire Book Awards.

In March, Vicki Bennett from the Schools Library Service presented four books to our Year 8s and for three months, eight readers diligently worked their way through *I Am Samim* by Fidan Meikle, *The Vulpine* by Polly Crosby, *Westfallen* by Ann and Ben Brashares, and *Watch Your Back* by Sue Wallman.

This year's school judges were: Megan Ashby, Heidi Brown, Xander Burton, Ezra Butler-Grant, Fox Hershaw, Alex Howell, Grey Rusbridge and Cody Strutt.

On Tuesday 30th June, we participated in the Voting Day with all (except Megan – our renegade reader!) opting for *Westfallen*, with a tally of 26/30 points. We loved the blend of historical information and modern-day story. Megan's stand-out favourite was *Watch Your Back* and she was hoping to swing the vote her way.

After some literary-based games (and cake supplied by Mrs Street) we finally got to vote. Would it be *Westfallen* or would it be our second choice, *I Am Samim*?

After much nervous tension the winner was announced: *I Am Samim* by Fidan Meikle. We were moderately thrilled with the result.

We had great fun reading the books and judging them. Well done, Year 8!



Mrs K Street

Year 11 Prom—Sandford Springs

Thursday 2nd July 2026

On a beautiful summer evening, we gathered at Sandford Springs Hotel in Kingsclere to celebrate and bid farewell to our “Class of 2026.”

Students arrived in style, dressed in an array of stunning colourful gowns and smart suits. Their entrances were certainly memorable, with transport ranging from luxury vehicles to a steam roller and even horseback.

It was evident that a great deal of thought and preparation had gone into the occasion. The atmosphere was filled with anticipation as students came together to enjoy a wonderful evening with their friends and staff, creating lasting memories as they marked the end of their journey at The Clere School.







I would like to extend my sincere thanks to all staff who gave their time to welcome and support the students at the event. In particular, I would like to recognise those colleagues who spent much, if not all, of the evening socialising with students, taking photographs, and helping to create such a special and memorable final school event. Your generosity, enthusiasm, and commitment ensured the evening was a fitting celebration and one that our students will remember for years to come.

Mr S Lawson
Head of Year 10 & 11

Request for Donations of Unwanted School Uniform

As our Year 11 students prepare to leave school in July, we are asking for your support with donations of any school uniform items that are no longer needed.

We would be very grateful for donations of:

- School blazers
- School ties
- School shoes
- Football boots



These items can make a real difference to other students and families within our school community.

If you have any items in good condition that you would be willing to donate, please send them into school with your child or hand them in at reception before the end of term.

Thank you for your continued support and generosity.



The Pastoral Team

Year 10 Work Experience - 13th - 17th July 2026

Students completed placements in a wide variety of settings, including local primary schools, Southampton University, Newbury Racecourse, The Corn Exchange, First Great Western Trains, Falkland Vets, hair and beauty salons, and Donnington Grove Golf Club and Hotel.

Our students were a credit to the school throughout the week, demonstrating maturity, professionalism and enthusiasm in their chosen placements.

We are extremely proud of how our students conducted themselves during the week, acting as outstanding ambassadors for both themselves and The Clere School.



Mr A Deasy

Catering News

Year 10 Catering students have recently completed a practical mock examination, providing them with a valuable opportunity to develop their planning, preparation and cooking skills under timed examination conditions.



The students approached the challenge with enthusiasm and determination, producing an impressive range of dishes throughout the assessment. Both Mrs Rabehi and Miss Ridgers were delighted with the students' commitment, resilience and high standard of work, and are extremely proud of their efforts.



Mrs S Rabehi
Catering



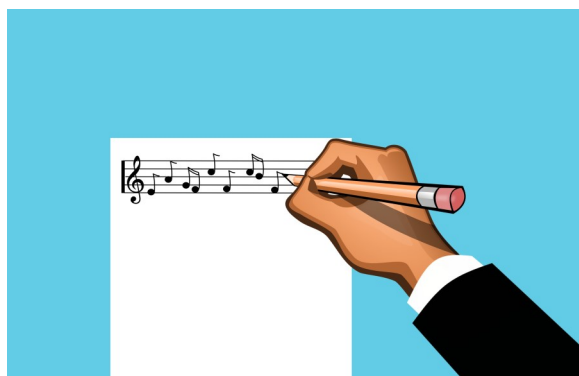
News from the Music Department

This year has been an exciting and rewarding one for our Music Department, with students across all year groups developing their musical skills, confidence and creativity.

Our Year 7 students have shown impressive growth as performers. Over the course of the year, they have tackled increasingly challenging pieces, learning how to rehearse effectively, perform with accuracy, and work together as ensembles. Their progress has been clear to see, and they should be proud of the maturity and commitment they have brought to their music lessons.



Year 8 have been developing their skills as composers, exploring a range of musical ideas and learning how to use more complex compositional devices with increasing confidence. They have experimented with structure, harmony, texture and melodic development, producing thoughtful and imaginative work that demonstrates their growing understanding of how music is created.



Our Year 9 students have taken on a broad and engaging curriculum, exploring the worlds of pop, film and computer-game music. They have analysed how these genres are constructed, considered the impact of musical choices on mood and storytelling, and created their own pieces inspired by the styles they have studied. Their enthusiasm and creativity have been a real highlight of the year.

A particular moment of pride for the department was our *Summer Arts Showcase*, where students demonstrated their talent and dedication. Our school band delivered an outstanding performance, showing just how far they have come this year. Their performance of songs by Bon Jovi and Dire Straits were played with confidence, energy and real musicality. Their Choir sang beautifully, with a warmth and blend that captivated the audience and our solo and small-group performers shone. It was a wonderful celebration of the Arts at The Clere and a testament to the hard work of students.



We look forward to building on this success next year and continuing to nurture the musical skills and creativity of our learners.

Mrs S Kirton
Assistant Head

Sports News

Sports Clubs

Thank you to everyone who has attended a sports club whether that is at lunchtime or after school over the last year.

We have competed in numerous sports fixtures and events and this would not be possible without the students attending and parents/carers committed to picking the students up.

Year 8 Netball Success

A huge congratulations to the Year 8 Netball team who were placed 2nd in the league in their division. Well done girls.



Year 10 District Rounders Tournament

The Year 10 Rounders team gave it their all at the District Tournament!

The girls performance was good, with Eleanor Gracey's bowling on top form and brilliant teamwork shining through every match. Their positivity, communication and determination made the afternoon even better.

They had an amazing time, and Miss King could not be prouder of them.

TCS Global Step Challenge

Over the last few weeks we have been taking part in the TCS Global Step Challenge where we as a school see how far across the world we can get. We have started off incredibly well but with high temperatures forecast we will do the best we can up until the end of term.

Well done to all the students who have shown incredible resilience while taking part. The atmosphere amongst staff and students has been impressive.

Athletics Success across the School

What a fantastic athletics season it has been!

It has been wonderful to see so many students taking part in athletics throughout the school before representing The Clere School at the District Athletics Championships in their chosen events.

The Year 9 and 10 District Athletics competition proved particularly challenging, with heavy rain affecting much of the day. Despite the difficult conditions, our students competed with determination and resilience, producing some excellent performances. We are delighted that four students progressed through to the County Championships in Portsmouth.

The Year 7 and 8 District Athletics competition told a very different story. With beautiful sunshine and very warm temperatures, students had to contend with the heat as they competed. The atmosphere throughout the day was outstanding, with students constantly encouraging, supporting, and cheering each other on. Their teamwork and school spirit were a credit to the school. An impressive six students qualified for the County Championships in Southampton.

Congratulations to all students who took part this season. Your effort, commitment, and sportsmanship have been exceptional, and we are incredibly proud of your achievements. Well done, everyone!



Miss King says Goodbye

After 12 wonderful years at The Clere School, it is time for me to say goodbye.

It has been an absolute privilege to be part of such a supportive and inspiring school community. Throughout my time here, I have been incredibly proud of the thousands of students who have embraced PE lessons, stepped outside their comfort zones, represented the school with pride, and achieved success at district, county and even national level.

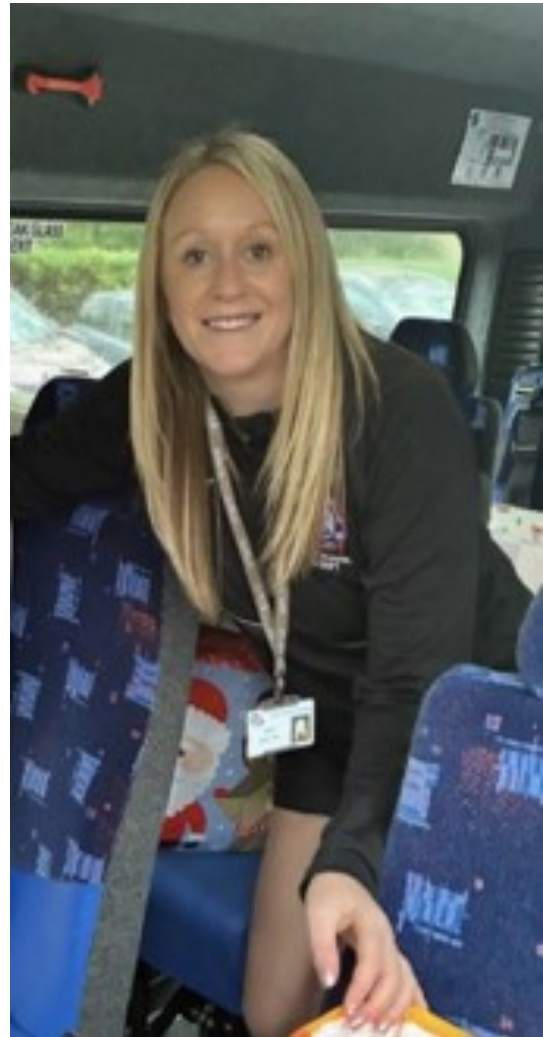
Some of my favourite memories have come from the countless trips, fixtures, tournaments and experiences we have shared together. Watching students grow in confidence, resilience and teamwork has been the most rewarding part of my role, and I hope those memories will stay with you for years to come.

My greatest hope is that I have inspired students to continue participating in sport and physical activity throughout their lives, recognising the positive impact it can have on both physical and mental wellbeing.

Thank you to all the students, families and colleagues who have made my time at The Clere School so special. I will always look back on my years here with great pride and fondness.

I wish you all every success and happiness for the future.

Dream • Believe • Achieve



Miss C King
Head of PE



Key Safeguarding Staff

We are here to support your Child.

If your child needs to talk, share a concern or ask a question? Your child can speak to: Tutor or Head of Year; Pastoral Support workers ; Class Teachers ; Reception Staff ; Learning Support Assistants ; Senior Leadership Team

safeguardme@clere.school

Complete the [Student Anti Bullying Form Report](#)

Miss Vaughan—Designated Safeguarding Lead



Deputy Designated Safeguarding Leads



Mrs Chandler



Mrs Perry



Mrs Mackley



Miss Mitchell



Mr Wilson
Head of Year 7



Mr Woods
Head of Year 8 & 9



Mr Lawson
Head of Year 10 & 11



Mr Rodgers
Headteacher

First Aid Provision in School

We would like to make you aware of the school's first aid provision and to outline expectations around when first aid support should be accessed during the school day. Our aim is to ensure that pupils receive appropriate care while also encouraging independence and resilience.

First Aid Provision in School

Qualified first aiders are available throughout the day to respond to accidents, injuries, and medical needs that require first aid intervention. This includes:

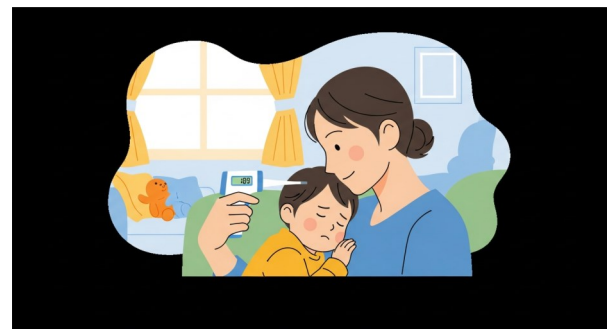
- Cuts, grazes, sprains, or suspected fractures;
- Head injuries;
- Allergic reactions;
- Breathing or asthma-related difficulties;
- Medical emergencies or concerning symptoms.

Our trained staff will assess pupils and decide the appropriate next steps, whether that be treatment, monitoring, contacting parents, or seeking further medical assistance.



Promoting Independence

For minor symptoms such as mild headaches, tiredness, or general feelings of being unwell, pupils are encouraged to drink water, rest briefly, and communicate clearly with staff about how they are feeling. Not all minor ailments require first aid intervention.



How Parents Can Help

We ask that parents:

- Ensure children are well enough to attend school.
- Keep the school informed of medical conditions or changes to health needs.
- Provide any necessary medication as agreed with the school.

By working together, we can ensure that first aid support is focused where it is most needed while helping pupils develop appropriate self-care skills.

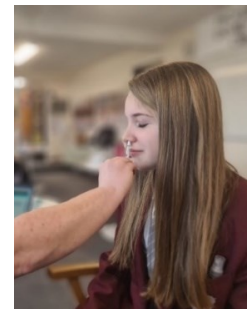
Miss R Vaughan
Assistant Headteacher

Flu Vaccine

The NHS School Age Immunisation Service are planning the roll out of the 2026 winter flu vaccination programme to all year groups. The service offers the flu vaccine between September and December. You will receive an email, with details on how to complete the online form, for your child to receive the vaccine in school.

Flu can be a very unpleasant illness for children and young people. High vaccine uptake reduces the risk of flu spreading rapidly in school settings. This helps ensure they remain well, do not miss school days and continue to learn. Vaccinating children also helps protect others who are at higher risk of getting seriously ill from flu, such as babies, anyone who's pregnant and older people.

The vaccine is given as a painless nasal spray. An alternative porcine free injection is offered to those who cannot have the nasal spray.



Vaccines offered to secondary age students during the spring and summer term include:

Human Papillomavirus (HPV)

HPV vaccine is offered to boys and girls in Year 8. This vaccine protects against different types of cancers in the future.

Meningitis ACWY (MenACWY)

Meningitis vaccine is offered in Year 9. This vaccine protects against four different strains of bacteria (groups A, C, W, Y) and protects against Meningitis and Sepsis (blood poisoning).

Tetanus, Diphtheria and Polio (3-in-1) booster vaccine

The 3-in-1 booster vaccine is offered in Year 9. This vaccine protects against serious and potentially life-threatening diseases and provides long lasting immunity against these specific conditions.

Community clinics are available during the school holidays for missed vaccinations.

Find out more about the vaccine programmes and our contact details here: [School Age Immunisation Service - Hampshire - Parents: Health for Kids](#)



Dates for your Diary

Autumn Term - Tuesday 1st September to Friday 18th December 2026

September

Tuesday 01 September	-	Inset Day
Wednesday 02 September	-	Inset Day
Thursday 03 September	-	All Students in School
Thursday 24 September	-	Open Evening - 18.00 - 20.00
Friday 25 September	-	Inset Day

October

Thursday 01 October	-	Open Morning - 09.00 - 12.00
Friday 02 October	-	Open Morning - 09.00 - 12.00
Thursday 08 October	-	Open Morning - 09.00 - 12.00
Friday 09 October	-	Open Morning - 09.00 - 12.00
Monday 26 - Friday 30 October	-	Half Term

December

Friday 18 December - Friday 01 January	-	Christmas Holiday - school closes at 12.35
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Spring Term - Monday 4th January to Thursday 25th March 2027

January

Monday 04 January	-	Inset Day
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February

Monday 15 to Friday 19 February	-	Half Term
Friday 26 March - Friday 09 April	-	Easter Holiday

Summer Term - Monday 12 April to Wednesday 21 July 2027

May

Monday 03 May	-	Bank Holiday
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June

Monday 01 to Friday 04 June	-	Half Term
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July

Friday 02 July	-	Inset Day
Wednesday 21 July	-	Summer Holiday - school closes at 12.35



For the latest news and information, please follow The Clere School @TheClereSchool on Facebook.