



The Clere School

Supporting your child through exams

2018 - 19



Key Dates



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Parent Consultation Evening : Thursday January 10th

(6 School Weeks + Half term until)

Year 11 Mocks : Monday March 4th – Friday March 15th

Examination Information Evening : Thursday March 7th

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We have 14 School Weeks and 3 Holiday Weeks until GCSE's commence



Award in Financial Education



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In December students sat the first two Units of this qualification:-

- **70%** of students passed both Units.
- **91%** of students passed at least one Unit.

Resits are scheduled for February 11th & 12th.

Unit 3 of this qualification is scheduled for Friday May 10th.



Lunchtime & After School Sessions



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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lunch- time Sessions	<ul style="list-style-type: none"> History 	<ul style="list-style-type: none"> Maths (5 a day) 	<ul style="list-style-type: none"> English EN1 	<ul style="list-style-type: none"> Maths (5 a day) English (Week 2 EN2) 	
Lunch – time Quiet Study Room	English 5	English 5		English 5	English 5
After School Sessions		<ul style="list-style-type: none"> Additional Maths Maths (Set 2 & 3) Music History 	<ul style="list-style-type: none"> Maths (Set 1 & 3) English French Combined Science (Book in advance) 	<ul style="list-style-type: none"> Single Science (Boosters) <ul style="list-style-type: none"> PE German Design & Technology Maths (Set 3) 	

English & Maths will each offer 45 minute sessions on Wednesdays to enable students to attend both subjects.





Time

- **Revision sessions at school**
- **Plus 2 hours at home a day**
- **Set them tasks (set times and check what they have done!)**





Record Revision

- 1. Content not quantity**
- 2. Not doing the stuff they know!**
- 3. Record what they have done**
(don't keep doing the same subjects/topics)

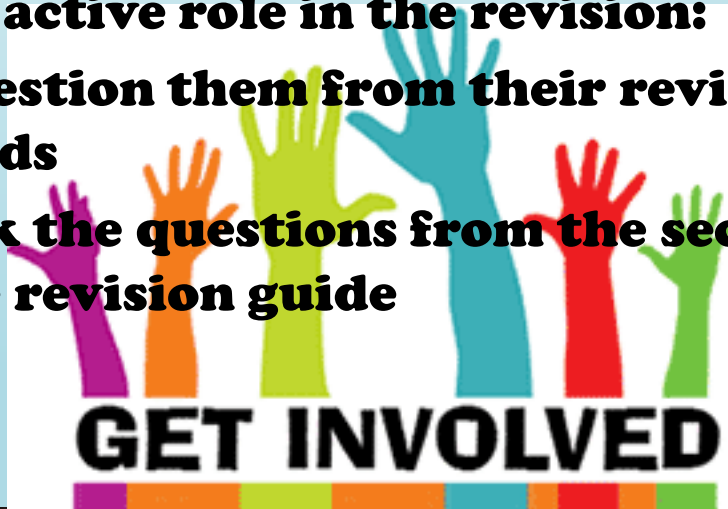




Reward Scheme

Take an Active Role

- **Monitor their revision**
- **Set small rewards for time spent revising (make sure that the time matches the work completed)**
- **Take an active role in the revision:**
 1. **Question them from their revision cards**
 2. **Ask the questions from the section of the revision guide**

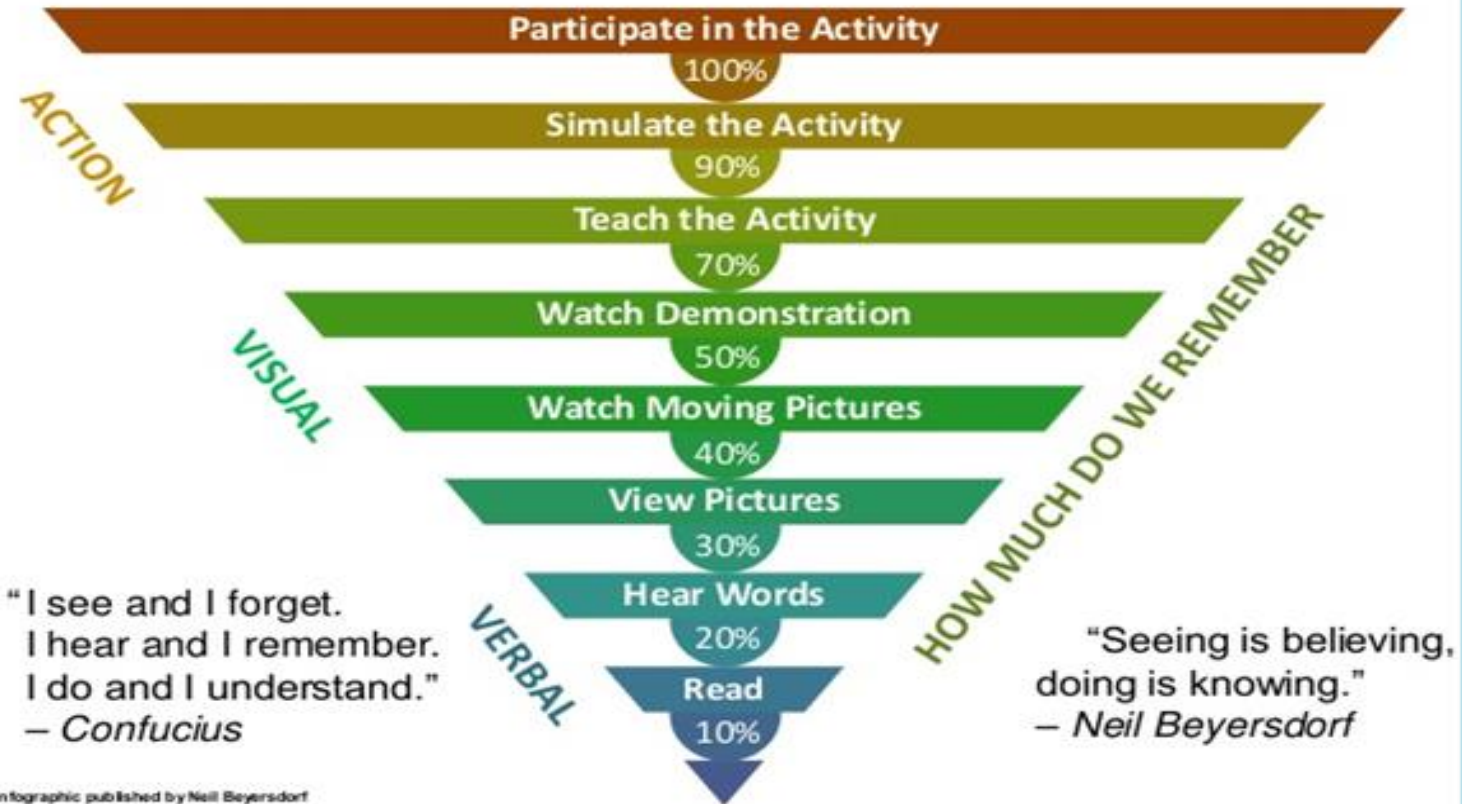


Pyramid of remembering



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How We Learn and How Much We Remember



Infographic published by Neil Beyersdorf
[linkedin.com/in/neilbeyersdorf/](https://www.linkedin.com/in/neilbeyersdorf/)



What revision is **NOT**.....



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- **Reading a book**
- **Checking phone every 5 minutes**
- **Watching the tele at the same time**
- **Listening to music and picking tracks every 5 minutes**



What subjects to revise



- **ALL of them**
- **Not just the ones they are good at.**



Sunday Planning!



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Revision Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Session 1	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
Start:	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:
Finish:	Exam/Unit:	Exam/Unit:	Exam/Unit:	Exam/Unit:	Exam/Unit:	Exam/Unit:	Exam/Unit:
Session 2	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
Start:	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:
Finish:	Exam/Unit:	Exam/Unit:	Exam/Unit:	Exam/Unit:	Exam/Unit:	Exam/Unit:	Exam/Unit:



Methods of Revision



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1: Memory Recall Methods



Memory Recall Methods



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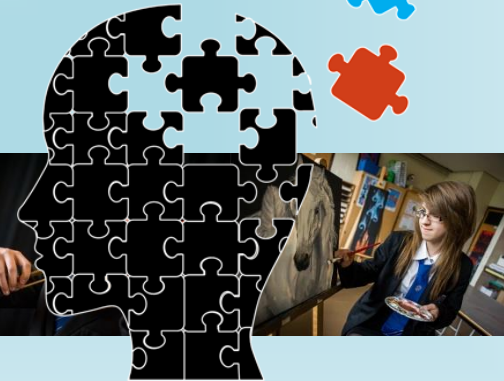
Revision Cards

Simplify one topic so that its key ideas fit on one postcard

Post it notes

Put key facts on post it notes. Post these in places you will see every day. Put particular post its in particular places, for example history facts in the kitchen.

Use different coloured post its for different subjects or topics



Memory Recall Methods



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Mnemonics

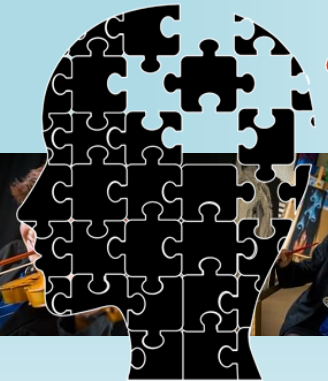
- **Create sayings to remember phrases: Energy = Power x time becomes Enjoy playing Tennis**

Record and listen

- **Record yourself saying facts you have learnt that day. Play these back when trying to remember them**

Lists in the house

- **Post lists of key words/facts around the house and get your family to quiz you**



Memory Recall Methods



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X-Factor

- **Match a piece of information to be the lyrics of the most irritating song that you can. There are too many of these on YouTube**

Learn your lines

- **Write out everything you need to learn like lines for a play or speaking exam. Ask someone to listen to you try and remember everything on the piece of paper**



Memory Recall Methods



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Match-up cards

- **Create pairs of cards that can be a game**

5 things

- **If there were five things you mustn't forget, what would they be? Count them off on your fingers**

Look, cover, write, check

- **Simple matching pairs of information**





Methods of Revision



2: Apps (GCSE POD)



- **Easy to learn** – 3-5 minute short, sharp bursts of audio-visual learning
- Access to content from **21 subjects**, all mapped to their exam board
- Available **online or offline**
- Ability to **favourite any Pods** on topics they find hard and revisit them
- Ability to complete tests and **receive instant feedback** on assignments
- Students **accelerate their progress** by receiving **instant feedback** on their knowledge gaps
- **Pre-made exam playlists**, helping to organise revision
- **Takes the stress out of learning**

Student Benefits



How to access your GCSEPod Account!



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1.

Go to: <https://members.gcsepod.co>



2.

Click New Here? Get Started!

LOGIN

NEW HERE? GET STARTED

3

Enter your email address

NEW USER

SCHOOL EMAIL ADDRESS

Your work email address

NEXT

4.

Check your email address for a password and then log in



GCSEPOD.COM



INFO@GCSEPOD.COM



0191 338 7830



Subject Knowledge in 3-5 minute chunks



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At the heart of GCSEPod is Pods (videos). Each one is a highly concentrated 3-5 minute burst of audio-visual learning.

- Written by expert subject teachers
- Quality assured
- Narrated by professional voice over artists
- Visuals produced by an award-winning design team
- Each Pod is mapped to GCSE and IGCSE exam boards
- Always keeping up to date with curriculum changes
- Keywords, dates, quotes and diagrams



Methods of Revision



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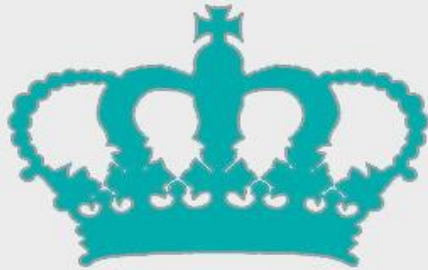


3: Exam Techniques





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**KEEP
CALM
IT'S
ALL ABOUT
TECHNIQUE**



Understanding of the question



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Identifying and understanding command words – what is it they're asking you to do.



Identifying and understanding the focus

Following explicit instructions

Thinking it through before starting writing...

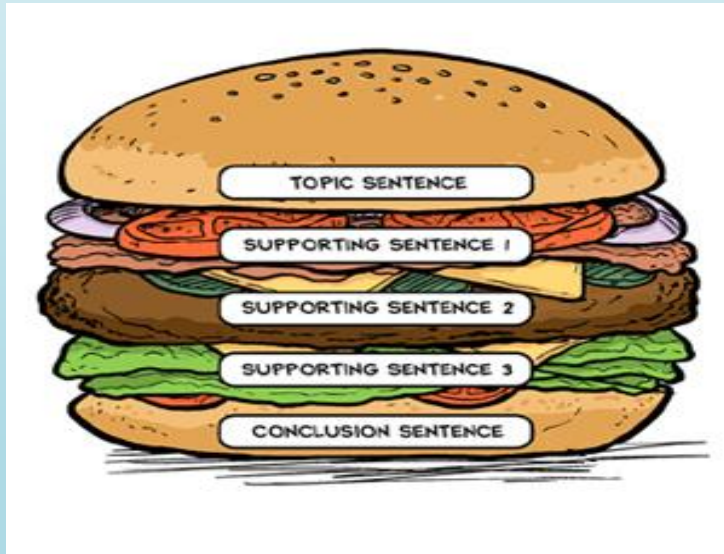


Knowing your structures...



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Depending on the question, all paragraphs should be written in a slightly different way...



- Create revision cards for each of the different types of questions/ command words and the paragraph structure they'd require
 - i.e. An effect of language/structure question in English Language requires TEE and COWPAT for French Writing...
 - Learn sentence starters so you know how you should always begin.
- The only way to get better at these is to practice writing them.



The importance of Time



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Know how long you have for each question: roughly a minute a mark.

Complete questions – in the time you'd have in the exam – in the level of depth that would be required.

Online platforms such as Kaboodle (Geography) will give you timed questions in timed conditions.



Methods of Revision



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4: How to use revision guides





How to use Revision Guides

- Why use them?
 - Revision guides contain *all of the useful information* that students need to remember for their exams. Revision guides won't help students apply this knowledge to exam questions (more on that later), but they will help students remember important information.





How to use Revision Guides

<u>What to do</u>	<u>What not to do</u>
Set a 'target' of a certain number of pages, or a certain topic, to revise.	If you just pick up a revision guide and start to read, you'll know the first few pages but not the later (more difficult) ones.
Stop when you've checked you've made progress. Revision guides often contain questions about each topic – can you answer them?	Don't revise based on how long you've revised for. <i>It's easy to waste time!</i> It's not so easy to drift if you have a set target in mind before you have a break.
Pick the difficult topics!	Don't revise the content you already know! This is just a waste of time!
Tell someone what you've learned! Even better would be to show them!	Don't isolate yourself. Yes you need to be concentrating, but <i>you need to show yourself and others you're improving</i> – this is how to motivate yourself!
Write down the key points from each topic. This could be writing out notes again, using flashcards, <u>mindmaps</u> etc.	Don't just sit and read. The information is much less likely to 'stick' if you just passively read!





How to use Revision Guides

- Which Revision Guides?
- All departments can give students/parents the information about which revision guides are the best to use.



Remember.....



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Revision isn't MAGIC



Revision isn't **PASSIVE**



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Revision isn't *impossible*



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Stop talking about it & start doing it



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Revision needs time

Revision needs resilience

Revision needs organising

Revision works!



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