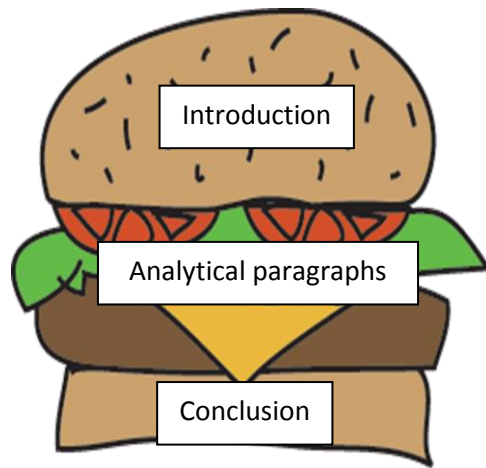


Key Spellings

Shakespeare	Chaucer
language	literature
sentence	context
ballad	sonnet
iambic pentameter	stanza
couplet	quatrain
soliloquy	syllable



Structuring an essay

Year 7 History of English Language and Literature

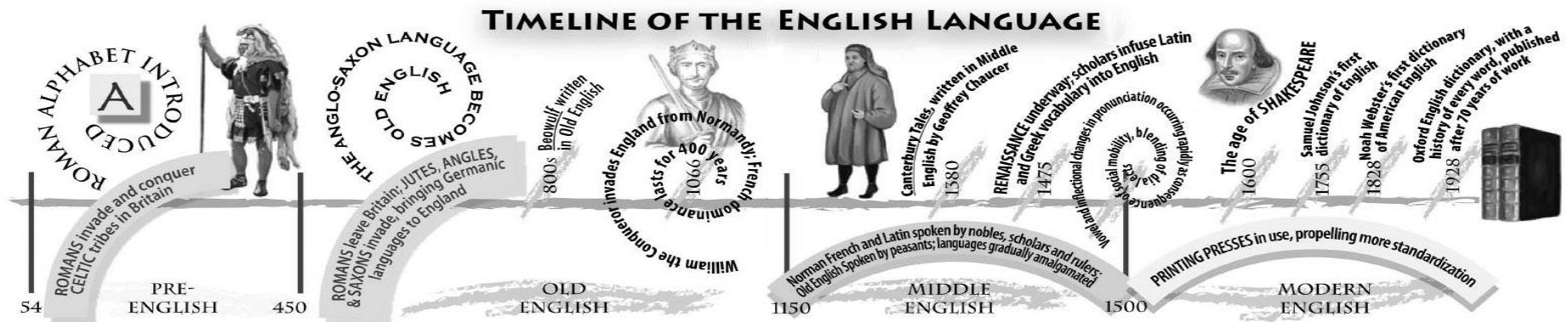
POINT

EVIDENCE

EVALUATION

RETURN TO QUESTION

Structuring a paragraph



Key Learning: I know that language has changed over time and can talk about why it has changed (e.g. influences from Norman French after 1066)

I know that to understand a text, I should be able to talk about the time in which it was written.

I can talk about some key changes in terms of pronunciation and spellings.

I can put key texts/authors onto a timeline of when they were writing, including the Anglo-Saxon poem *Beowulf*, Chaucer, Shakespeare and Dickens.