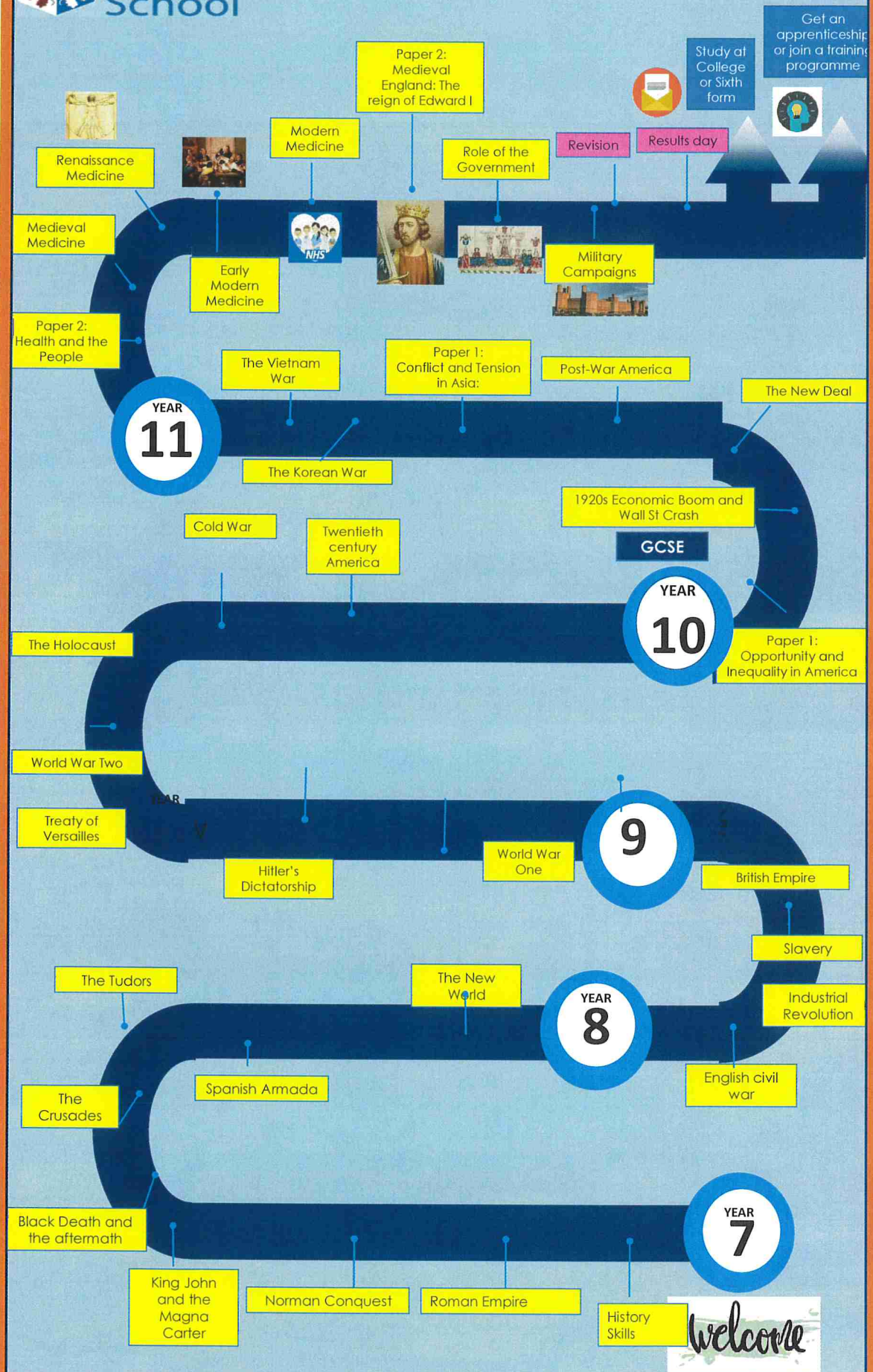


Our History learning journey



Year 7 History explained.

Our history curriculum is designed to develop an understanding of key events from The Roman times through to the end of The Stuarts. Students will be looking at these events to develop the following historical skills:

- 1) To understand why things changed over time
- 2) To understand why things stayed over time
- 3) To understand the key measurements of time To understand the significance of different events
- 4) To evaluate sources effectively using content and provenance.
- 5) To use interpretations effectively using content.
- 6) To understand that there are many different experiences from people from diverse backgrounds.

Topic	Key ideas	Why are they learning it and in what order?
History skills	Chronology, sources, interpretations	
Romans Empire	How and why the Romans had an empire. How they controlled it. How it collapsed.,	Pros and cons of Empires, how to control Empires and why Empires crumble.
Medieval England	The importance of the Norman invasion. How people lived. The importance of religion in daily life. How the Magna Carter restricted the power of the King.	To understand how life changed To understand the power of the church To understand how our modern democratic system started with the Magna Carter

Year 8 History explained.

Our history curriculum is designed to develop an understanding of key events from The Roman times through to the end of The Stuarts. Students will be looking at these events to develop the following historical skills:

- 1) To understand why things changed over time
- 2) To understand why things stayed over time
- 3) To understand the key measurements of time To understand the significance of different events
- 4) To evaluate sources effectively using content and provenance.
- 5) To use interpretations effectively using content.
- 6) To understand that there are many different experiences from people from diverse backgrounds.

Topic	Key ideas	Why are they learning it and in what order?
Slavery and Empire	Why did Slavery happen. How the slave trade worked Who benefited How and why did Slavery end How did Slavery help the British Empire Advantages/disadvantages of the Empire How it ended	To understand how Slavery affected different countries and societies To understand how and why the Empire was important
Industrial revolution	How Britain changed Why the steam engine was so important How the revolution changed living conditions How the revolution affected Democracy	To understand how and why the revolution affected Britain social, economically and politically
ww1	Causes Why soldiers joined The role of the Empire	To understand why the war happened To understand political and social effects of the war

	<p>Conditions in the trenches</p> <p>Importance of Haig</p>	
Hitler	<p>Early years</p> <p>Main deas</p> <p>How he got into power</p> <p>How he kept control</p> <p>What life was like in Nazi Germany</p>	<p>To understand why Hitler was able to gain power</p> <p>To understand the main ideas of fascism</p> <p>To understand what it was like to live in a fascist state</p>
Holocaust	<p>What the Holocaust was</p> <p>The ideas behind the Holocaust</p> <p>What happened in the Holocaust</p> <p>Experiences of people</p>	<p>To understand why the Holocaust was able to happen</p> <p>To understand the political and social effect of the Holocaust</p>

Year 9 History explained.

Our history curriculum is designed to develop an understanding of key events from The Roman times through to the end of The Stuarts. Students will be looking at these events to develop the following historical skills:

- 1) To understand why things changed over time
- 2) To understand why things stayed over time
- 3) To understand the key measurements of time To understand the significance of different events
- 4) To evaluate sources effectively using content and provenance.
- 5) To use interpretations effectively using content.
- 6) To understand that there are many different experiences from people from diverse backgrounds.

Topic	Key ideas	Why are they learning it and in what order?
2 nd ww	Policy of appeasement Homefront Main battles	To understand the political causes of the war To understand the effect of the war socially on different communities
Stalin	Early life How he got into power How he controlled Russia Life under Stalin	To understand what it was like to live in a communist dictatorship To understand how societies can be controlled
Cold war	What is communist ideology What is capitalist/democratic ideology How the cold war started Main events How the war ended	To understand the ideological conflict To understand how it affected the UK and Europe
Civil rights	Why was there immigration into the UK Windrush Women	What civil rights issues were there and how this effected different groups How have this issue been dealt with

America 1920s	<p>Economic boom</p> <p>Life for Women</p> <p>Life for african Americans</p> <p>Life for immigrants</p>	<p>How were peole affected by the boom</p> <p>How different communities were affected by the boom</p>

Year 10 History explained.

Year 10 is the 1st year of GCSE History and the exam board is AQA. Year 10 focuses on paper 1. The key skills that will be developed and assessed in the GCSE exam are

- 1) To understand and evaluate why things changed over time
- 2) To understand and evaluate why things stayed over time
- 3) To understand the significance of different events
- 4) To evaluate sources effectively using content and provenance.
- 5) To evaluate interpretations effectively using content.
- 6) To use specific knowledge to create arguments and judgements

Topic	Key ideas	Why are they learning it and in what order?
Paper 1: America 1920s- 1970s	Economic boom- causes and consequences Life in the 1920s Depression- causes and consequences New Deal- how effective 2 nd ww- effect on America economically 1950s-70s- how different groups lived and how life changed	To understand how a society changes over time To understand how events can create long term change To make judgements about the significance of key events To make judgements about change and continuity To be able to use specific key knowledge to interpret sources and interpretations
Paper 1: Conflict in SE Asia	Korean War - causes, main events, consequences of the war Vietnam War- causes, main events and consequences	To understand how ideology can cause tension and conflict To understand the key ideology's of the 2 nd half of the 20 th To understand the consequences of war on countries To make judgements about key events and actions To be able to use specific key knowledge to interpret sources and interpretations

Year 11 History explained.

**Year 11 is the 2nd year of GCSE History, and the exam board is AQA.
Year 11 focuses on paper 2. The key skills that will be developed and assessed in the GCSE exam are**

- 1) To understand and evaluate why things changed over time
- 2) To understand and evaluate why things stayed over time
- 3) To understand the significance of different events
- 4) To evaluate sources effectively using content and provenance.
- 5) To evaluate interpretations effectively using content.
- 6) To use specific knowledge to create arguments and judgements

Topic	Key ideas	Why are they learning it and in what order?
Paper 2: Thematic study - Health and the people	Ideas of what caused illness from 1100-2000 Treatments that were used 1100-2000 How people were looked after 1100-2000 Medical practitioners 1100-2000	To use specific knowledge to make judgements on change and continuity To make judgements over a long period of time
Paper 2: British study- Edward 1	How England was ruled How England's economy worked Why warfare was so important To understand what the main wars were and the consequences of these To investigate a key historical building that is from the time	To make judgements on England's economy To make judgements on English society To use a key historical building to make judgments about Edward's reign