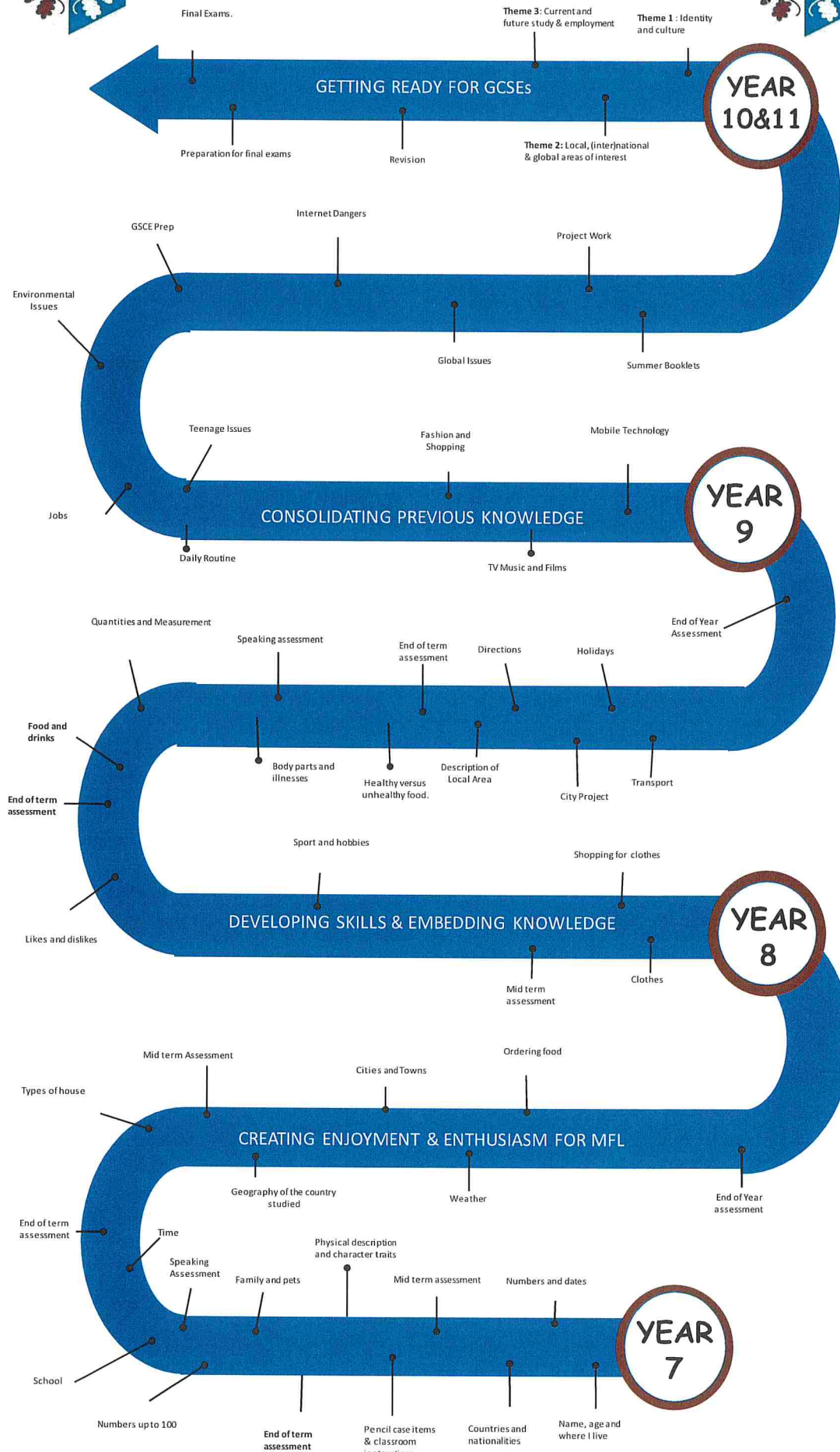




THE CLERE SCHOOL MFL LEARNING JOURNEY



Year 7 French / Spanish Curriculum Explained

Our MFL curriculum intends to expose and introduce students to another language across all 4 skills (listening, speaking, reading and writing). This means that they will be able to:

- 1) Understand basic questions
- 2) Converse using basic answers
- 3) Form simple sentences using mainly the 1st and 3rd persons singular
- 4) Engage in short conversations on a range of familiar topics
- 5) Comprehend short texts in the target language learnt

Topic	Key ideas	Why are they learning it and in what order?
All about me	Greetings Saying my name Classroom language How old I am (numbers 0-15) Birthdays (numbers 0-31) Days of the week / Months What's the date Saying where I live Countries / Nationalities	This will be the first formal year of foreign language learning Students will be able to introduce themselves first and then progress to talk about others and their families. This year is sequences so that students can build up quality of language, adding adjectives and connectives as they progress.
School items and physical descriptions	Pencil case items I have and I have not (got) Colours Eyes & hair Character traits Physical descriptions Celebrating Christmas in other countries	By the end of the year students will have built up a range of vocabulary allowing them to expand sentences
My family	Siblings Family members Family tree Describing my family	

	<p>Saying how I get on with who and why</p> <p>Numbers up to 100</p> <p>Pets</p>	
School	<p>School subjects</p> <p>Timetable</p> <p>Time</p> <p>Likes and dislikes</p> <p>School uniform</p> <p>Describe my school</p> <p>School rules</p>	
My home	<p>Where I live</p> <p>Types of housing</p> <p>Rooms in the house</p> <p>My bedroom</p> <p>Bedroom furniture</p> <p>My ideal house / bedroom</p> <p>Activities I do at home</p>	
Food and snacks	<p>A holiday in + town/ country</p> <p>Geography of France / Spain</p> <p>French / Hispanic speaking countries / cities</p> <p>Understanding a menu</p> <p>Ordering food</p> <p>Asking prices</p> <p>Meals</p>	

Year 8 French / Spanish Curriculum Explained

Our MFL curriculum intends to introduce students to the premises of expressing themselves more independently using the strong bank of vocabulary acquired in Year 7. This means that they will be able to:

- 1) Work effectively in pairs and / or group situations
- 2) Refine their spoken and written skills
- 3) Develop opinions using a wider range of adjectives and connectives
- 4) Master longer pieces of reading
- 5) Understand key details in longer listening extracts

Topic	Key ideas	Why are they learning it and in what order?
Clothes	What you wear in different weathers/ seasons /occasions Describe clothes using colours / patterns Shopping for clothes Higher numbers (prices) School uniform What I wear at school / at primary school / when I was younger Introduction to the imperfect tense	The sequence has been chosen to develop familiar topics whilst consolidating the present tense using previously taught language. The imperfect is then embedded through the unit(s) as students use the vocab to describe what they used to wear in primary school
Sports & hobbies	Sports in teams / individual When/ how often/ at what time of the day/ where & who one plays with Being sporty or not Give opinion about sports using likes and dislikes Favourite sport(s) Non sporting activities From phrases to sentences to paragraphs Diary of a typical week	Sports then allows exposition to the conditional tense whilst town revisits the imperfect tense and allows for exposition to the future tense, then consolidated by the topics of future holidays by the end of the year

Mealtimes Shopping for food	Breakfast food Meals & meal habits Saying what one has/had for breakfast / lunch/ dinner Snacks Ordering food & drinks Buying food Saying how much I want using quantities The cultural aspect behind King's cake	
Lifestyle / Body parts	Healthy vs unhealthy food Body parts Where it hurts At the doctor's / pharmacy Advice and remedies Booking a GP appointment Saying what is wrong and what one needs Role plays / playlets	
Local area	Describe your town / village / local area Say what you can do in town / in different places Ask for and give directions Arrange to go out and where to meet Arranging a visit Making a booking All about (+ city project)	
Holidays	Talking about how to get to + city – where from & to Transport Landmarks What to take on holidays	

	<p>Holiday activities</p> <p>Conversational French / Spanish (ordering snacks & drinks at a café/restaurant, booking a hotel room, buying tickets etc.)</p>	
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Year 9 French / Spanish Curriculum Explained

Our Yr9 MFL curriculum intends to re-enforce what has been covered so far at KS3 whilst enabling students to get a feel for GCSEs. This means that they will be able to:

- 1) Use a range of pronouns to give information about themselves and others
- 2) Express themselves using a range of tenses
- 3) Develop their spoken and written skills
- 4) Master a wider range of vocab on a broader range of topics
- 5) Express and justify points of views

Topic	Key ideas	Why are they learning it and in what order?
Mobile technology	Internet & Social Media Pros and cons of above Mobile phone usage Frequency Dangers of internet Online profiles Opinions Comparing medias	To refresh and revisit previously taught vocabulary and tenses whilst establishing firm foundations for future GCSE work
TV / music	TV programmes & Film genres Cinema vs Home Expressing opinions Justifying point of view Film review Justifications Comparisons French & Hispanic TV / music stars	
Fashion and shopping	My Christmas at home New Year resolutions Shopping centre Problems / Complaints Items of clothing Colours	

	Material and patterns Winning the lottery Fashion	
Daily routine & Teenage issues	Daily routine Afternoon and evening routine Relationships with friends & family Pocket money (how much + how often) Helping at home	
Health and lifestyle	Body parts Saying where it hurts Illnesses and remedies Healthy / unhealthy food Resolutions for future Healthy living Lifestyles changes	
Jobs French / Hispanic world GCSE prep	Jobs Festivals Cities around the world Comparing cities / countries Planning a trip Environmental issues Global issues Getting ready for GCSEs	

Year 10 French /Spanish Curriculum Explained

Our 2 years GCSE course intends to build upon what has been covered at KS3. The first year (Year 10) aims to give students a strong foundation and a clear understanding of what will be needed for the final exams whilst covering all 4 skills embedded in the following topics. This means that they will be able to:

- 1) Describe photos in spoken and written forms
- 2) Interact verbally on familiar and unfamiliar topics
- 3) Listen to and read longer extracts with a view to understand information
- 4) Express themselves orally and in written form on a wide range of topics
- 5) Have a strong bank of vocabulary and grammar structures
- 6) Master different time frames

Topic	Key ideas	Why are they learning it and in what order?
Theme 1 – Identity & culture	Unit 1: Me , my family and my friends Relationships with family & friends Marriage & partnership	The first part of the course builds upon what has been covered in MFL at Key Stage 3 whilst developing each topic in more depth, with a stronger emphasis on extended sentences, greater range of vocabulary and time frames (tenses).
Theme 1 – Identity & culture	Unit 2: Technology in everyday life Social media Mobile technology	
Theme 1 – Identity & culture	Unit 3: Free-time activities Music , cinema & TV Food & eating out Sport	
Theme 1 – Identity & culture	Unit 4: Customs and festivals	

	<p>France/ Spain and customs</p> <p>Francophone / Hispanic festivals</p>	
<p>Theme 2 – Local, national, international & global areas of interest</p>	<p>Unit 5: Home, town , neighbourhood and region</p> <p>Describing where one lives</p>	
<p>Theme 2 – Local, national, international & global areas of interest</p>	<p>Unit 8: Holidays</p> <p>Where, when, what, who with, how (transport & opinion)</p> <p>Usual holidays vs past / future / ideal holidays</p>	

Year 11 French / Spanish Curriculum Explained

Our 2 years GCSE MFL curriculum intends to get students ready in all 4 skills (listening, speaking, reading and listening) for their final exams at the end of Year 11. This means that they will be able to:

- 1) Describe photos in spoken and written forms
- 2) Interact verbally on familiar and unfamiliar topics
- 3) Listen to and read longer extracts with a view to understand information
- 4) Express themselves orally and in written form on a wide range of topics
- 5) Have a strong bank of vocabulary and grammar structures
- 6) Master different time frames

Topic	Key ideas	Why are they learning it and in what order?
Theme 2 – Local, national & international global areas of interest	Unit 6: Social issues Healthy and unhealthy living Unit 7: Global issues Environment Poverty and homelessness <u>Grammar points:</u> Conditional Imperfect Present participle Recognising the pluperfect tense	Linear order following AQA scheme of work
Theme 3 – Current & future study and employment	Unit 9: My studies Unit 10: Life at school and college Unit 11: Education post-16 Unit 12: Jobs, career choices and ambitions <u>Grammar points:</u> Using si + present tense Using the pluperfect Verbs of possibility The subjunctive si clauses + present + future Present tense forms of the subjunctive	

Consolidation	Sequencing words and phrases Using perfect & imperfect together Imperfect tense Using 3 time frames (past, present & future)	
Prepare for final exams	Speaking exercises Essay writing Listening and Reading Emphatic pronouns Adverbs of time and place Time phrases	
REVISION & PREPARATION FOR FINAL EXAMS	Prepare for final exams Speaking exercises Essay writing Listening and Reading tasks	