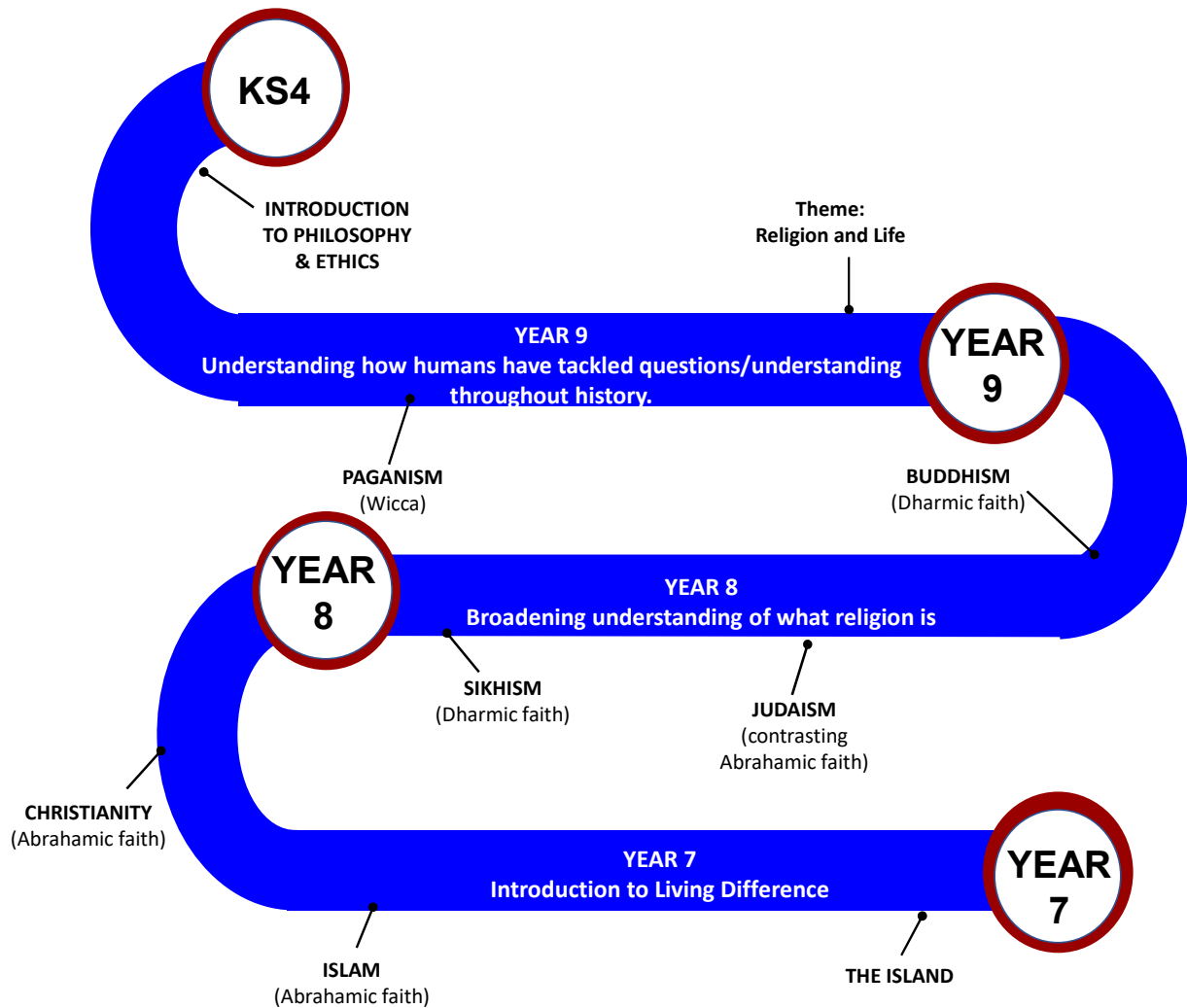




# THE CLERE SCHOOL RELIGIOUS STUDIES KS3 LEARNING JOURNEY



## LIVING DIFFERENCE IV

*Living Difference* teaches around *concepts* rather than topics.

Concepts common to all humans:

- A – love, community
- B – common across all religion: God, prayer
- C – particular to specific religion

To support the transition from primary school, 4 concepts that should have been taught are:

- Belonging
- Special
- Community
- Love

At secondary, we deepen knowledge around these concepts.

### *Cycle of Enquiry*

There are 5 stages in the Cycle of Enquiry:

**STEP 1: COMMUNICATE** – students have the opportunity to respond to the concept.

**STEP 2: APPLY** – looking at similarities and differences

**STEP 3: ENQUIRE** – builds in substantive knowledge

**STEP 4: CONTEXTUALISED** – take knowledge learned and put into real life examples.

**STEP 5: EVALUATE** – in two parts:

*Part 1* – why does this concept matter within specific religious traditions.

*Part 2* – reflection on learning